



THE UNIVERSITY OF BRITISH COLUMBIA

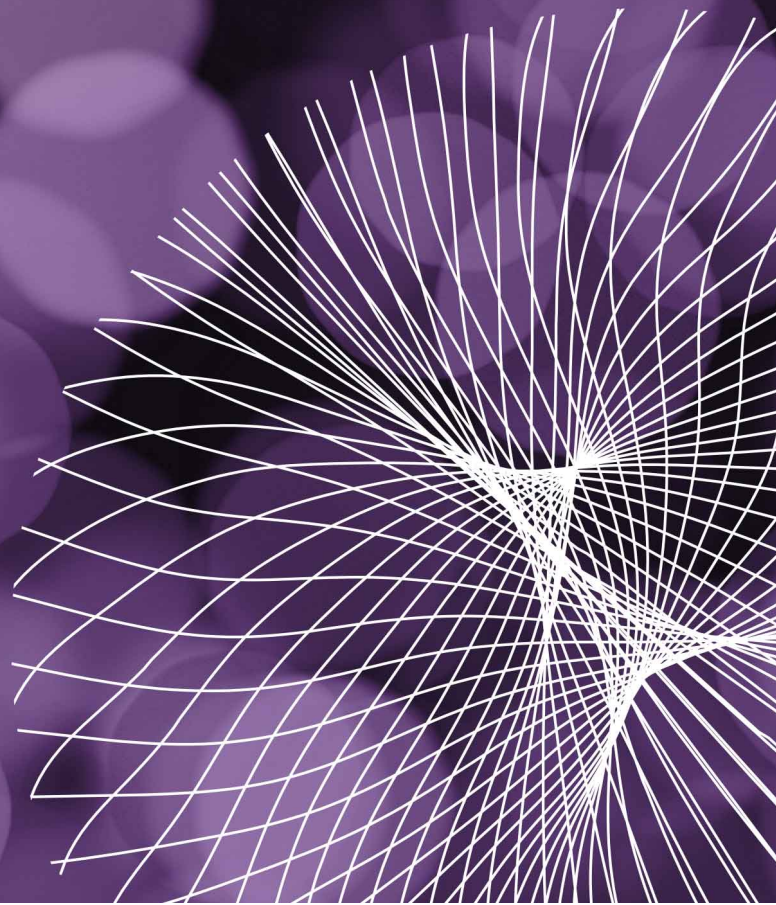
Faculty of Applied Science

School of Nursing

FOCUS ON

FACULTY

2022 - 2023



Focus on Faculty 2022

Abdul-Fatawu Abdulai, MSc, PhD

Assistant Professor

Fatawu.Abdulai@ubc.ca

He/Him



Research Areas:

- Informatics/Digital health
- Human-computer interaction
- Sexual health equity

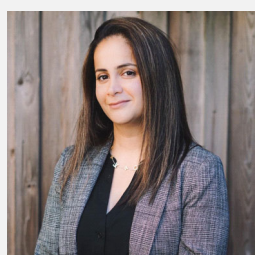
Dr Abdulai conducts research on health informatics, human-computer interaction and health technology design. His program of research seeks to explore how principles of human-computer interaction and trauma-informed care approaches can be leveraged to address inequities in sexual and reproductive health access for marginalized populations. He primarily conducts informatics-related research on endometriosis-associated sexual pains, sexually transmitted infections, and sexual health-related stigma.

Nassim Adhami, BSc, PhD

Lecturer

nadhmi@mail.ubc.ca

She/Her



Clinical Teaching Areas:

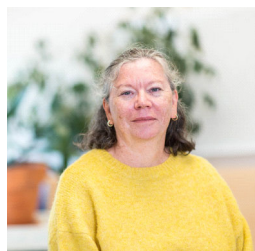
Dr. Adhami is passionate about health equity, rural-remote healthcare, transitions of care and person and family-centered care in the care of persons living with chronic disease. She provides her expertise in adult general medicine, cardiology and critical care. She practices part-time in an outpatient adult cardiology clinic in New Westminister.

Frances Affleck, MN, RN

Lecturer

Frances.Affleck@ubc.ca

She/Her



Clinical Teaching Areas:

- Medical and surgical practicums
- Primary health care practicum
- Supervision of preceptorship practicum
- Theory course lead older

Ms. Affleck's primary work is within undergraduate program in the clinical and lab settings, supporting students in both the art and the practice of providing care to a variety of adult populations. She facilitates development of a variety of Community Partnerships to fully enhance the Primary Health Care practicum experience for students. In an effort to facilitate the application of the academic and practical aspects of the Older Adult Theory course, she developed the 'Senior Mentor Initiative' that sees students and older adults paired for guided weekly conversations.

Elisabeth Bailey, DNP, PMHNP-BC, RN

Assistant Professor of Teaching

Elisabeth.Bailey@ubc.ca

She/Her



Teaching Areas:

- Psychiatric/mental health nursing
- Pediatrics

Dr. Bailey is an Instructor teaching in both the undergraduate and graduate nursing programs. She comes to UBC having previously taught at the W.F. Connell School of Nursing at Boston College, in Massachusetts, USA. She has been a psychiatric/mental health nurse practitioner for ten years with particular interest in the treatment of anxiety, depression and the sequelae of complex trauma. In addition to her psychiatric NP work, Dr. Bailey has practiced in pediatric acute, primary care and long-term rehabilitative nursing settings.

Jennifer Baumbusch, PhD, RN

Professor

Jennifer.Baumbusch@ubc.ca

She/Her



Research Areas:

- Health services for older adults
- Ethnography, knowledge translation

Dr. Baumbusch directs a research programme on health care delivery and nursing practice with older adults. Her focus is in long-term residential care, family contributions to care delivery, well-being among individuals with intellectual disabilities and their families, and knowledge translation. She has expertise in critical ethnography and practice-close research. Jennifer is committed to community-based research principles through active engagement of individuals, clinicians, service providers, and organizations.

Kymerley Bontinen, MSN, CHSE, RN

Lecturer

kymberley.bontinen@ubc.ca

She/Her



- Medical-surgical nursing
- Home health
- Palliative Care

Ms. Bontinen is a Lecturer in the School of Nursing and Simulation Program Coordinator. Her areas of expertise and experience in nursing practice include medical-surgical nursing, home health and palliative care. Her passion for experiential learning drives her research and educational leadership interests in simulation, teaching and learning pedagogy and professional development. Kymerley is a Certified Healthcare Simulation Educator (CHSE), active within the simulation community, and sits on regional and national boards advocating for experiential learning and simulation in healthcare provider education.

Geertje Boschma, PhD, RN

Professor

[Geertje. Boschma@ubc.ca](mailto:Geertje.Boschma@ubc.ca)

She/Her



Research Areas:

- Mental Health Nursing
- Nursing History

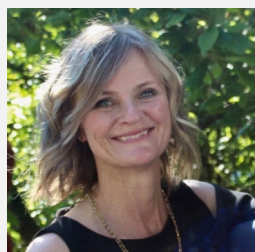
Dr. Boschma studies nursing and health care history, with special emphasis on mental health and the transition to community mental health in the latter half of the 20th century. She explores the ways nurses, clients and families have experienced changes in mental health care and contributed to them. Her research includes oral history approaches to capture people's health experience and to examine the social context and complexity of nursing work and knowledge.

Helen Brown, PhD, RN

Associate Professor

Helen.Brown@ubc.ca

She/Her



Research Areas:

- Equity, policy and health promotion in rural and indigenous communities
- Health and justice intersections

Dr. Brown's research brings critical perspectives to studies aimed at improving health and social equity for rural and remote Indigenous communities. Using community-based and participatory methods she has worked with First Nations communities across Western Canada on projects that align with community priorities around health, wellness, cultural continuity and language revitalization. She is currently the lead on a program of research that investigates impacts of a prison-community partnership program on Indigenous inmate and community health, wellbeing and rehabilitation.

Focus on Faculty 2022

Annette Browne, PhD, RN

Professor & Distinguished University Scholar

Annette.Browne@ubc.ca

She/Her



Research Areas:

- Health inequities; Indigenous peoples' health
- Access to primary health care

Dr. Browne's research focuses on strategies for fostering health equity, with a particular focus on implications for Indigenous populations. Recent studies have addressed: the impact of organizational interventions to improve health equity in primary care; health promoting interventions with Indigenous women experiencing violence; and, improving healthcare for Indigenous and non-Indigenous people in emergency departments. Working in partnership with health and policy leaders, and clinicians at the point of care, her research aims at improving healthcare delivery and policies.

Vicky Bungay, PhD, RN

Professor

Vicky.Bungay@ubc.ca

She/Her



Research Areas:

- Gender and health inequities
- Public health nursing and sexual health
- Research ethics

Dr. Bungay's research focuses on addressing inequities that negatively affect people's health and well-being including the devastating effects of stigma, discrimination, and violence. She explores how research partnerships can positively impact communities that are excluded in health and social policy; programming that affects their lives; and how community-based interventions support real world evidence.

Marlene Burrows, BSN, MN-NP(F)

Lecturer

Marlene.Burrows@ubc.ca

She/Her



Clinical Teaching Areas:

- Women's Health & Primary Care
- Problem-based learning

Ms. Burrows has held an academic position within the Nurse Practitioner Program for over five years. Her work in the program involves lecturing, clinical assessment, and committee work on student research. She employs a demonstrator teaching style while incorporating various teaching methods and encouraging student participation. She has also continued to remain active in her clinical practice in the area of travel medicine over the past 10 years.

Suzanne Campbell, PhD, IBCLC, RN

Professor

Suzanne.Campbell@ubc.ca

She/Her



Research Areas:

- Innovative technology in nursing & inter-professional education
- Women's health & breastfeeding

Dr. Campbell's research focuses on innovative teaching methodologies and her increasing interest in web-enhanced learning and simulation-based pedagogy has led to research on these topics empowering nursing faculty, students, as well as health care professionals. Her other research interests include lactation, specific to issues of breastfeeding self-confidence, recurrent plugged ducts, and hyperlactation. She has worked to develop policies to protect, support and promote breastfeeding as a health promotive relationship between parent and infant dyad and the family.

Focus on Faculty 2022

Drew Clark, PhD, HEC-C, RCC
Assistant Professor

Drew.Clark@ubc.ca

They/Them



Research Areas:

- Healthcare ethics
- Transgender health

Dr. Drew Clark is a Certified Healthcare Ethics Consultant (HEC-C) and Registered Clinical Counsellor (RCC). Their clinical work has primarily been in mental health, substance use, palliative, pediatric and gender-affirming care. Their research focuses on clinical ethics and health equity, contributing to topics such as ethical decision-making, youth capacity to consent to healthcare, transgender healthcare access, and bias in health services. Dr. Clark aims to further social justice, human rights, Indigenous-specific rights and access to health care for marginalized and underserved populations.

Leanne Currie, PhD, RN
Associate Professor

Leanne.Currie@ubc.ca

She/Her



Research Areas:

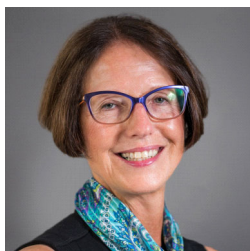
- Informatics, clinical decision making
- Health inequities & patient safety

Dr. Currie conducts research in the field of nursing, biomedical, and health informatics. Her current projects are related to use of technology in the homecare setting including wound diagnosis and management. Her methods include using a sociotechnical approach to system development including user interface design, workflow analysis and use of data science/AI methods.

Susan Dahinten, PhD, RN
Associate Professor

Susan.Dahinten@ubc.ca

She/Her



Research Areas:

- Social determinants of child health
- Instrument evaluation
- Impact of nurse workplace factors

Dr. Dahinten's research focuses on child development, with an emphasis on the intersection of child, family and community factors that influence the health and development of children and youth, and an evaluation of public health efforts aimed at the early identification and prevention of developmental problems. Recent research has addressed the impact of workplace factors on nurse and patient outcomes.

Rubee Dev, MPH, PhD
Assistant Professor

Rubee.Dev@ubc.ca

She/Her



Research Areas:

- Sex and gender science
- Noncommunicable diseases prevention and management
- Maternal and child health
- Reproductive health

Dr. Dev's research mainly focuses on integrating sex and gender dimensions in applied health research, to evaluate their impact on clinical outcomes and patients reported outcomes related to quality of life in noncommunicable diseases. Her work focuses on comparing and expanding evidence from high-income to low-and middle-income countries. Her work also entails extensive research to identify the data gaps and opportunities for action in meeting the needs of young adolescent girls and adult women, as well as strengthening the evidence base for adolescent sexual and reproductive health.

Focus on Faculty 2022

Ranjit Dhari, MSN, RN

Assistant Professor of Teaching

Ranjit.Dhari@ubc.ca

She/Her



Teaching Areas:

- Public health nursing

Ms. Dhari is an Instructor in the nursing undergraduate program. A faculty member since 2013, Ms. Dhari has background in Public Health nursing, with a strong interest in engaging students in service learning in the primary health care context, especially with community agencies serving marginalized populations. She developed, in consultation with other health professions, a series of flipped classrooms to promote in-depth knowledge related to specific topics. Ms. Dhari is a recipient of Award of Excellence in Nursing Practice, 1995, College of Registered Nurses of BC.

Carla Ferreira, MN

Associate Professor of Teaching

Carla.Ferreira@ubc.ca

She/Her



Teaching Areas:

- Nursing education
- Simulation
- Community/public health nursing
- Public health nursing ethics
- Scholarship of teaching

Ms. Carla Ferreira received her BN from the University of Calgary in 2003, and her MN from the University of Victoria in 2012. She is also a Certified Healthcare Simulation Educator (CHSE), and has been teaching undergraduate nursing students since 2007. Currently, Carla is a second-year PhD student at the University of Calgary, with a specialization in Medical Education.

Sue Foster, MSN, RN(C)

Lecturer

Sue.Foster@ubc.ca

She/Her



Clinical Teaching Areas:

- Primary Health Care theory
- Stress and Strategies to Promote Well Being – Nursing undergrad elective
- Social Pediatrics – Clinical Practice

Ms. Foster is a Clinical Instructor with a background in acute care. Her clinical practice is in Public Health Nursing, focussing on Child and Youth populations, advocating for and empowering youth in accessing youth friendly health care services. As a member of the team that measured Public Health Nurses' practice and presences in schools, her research resulted in the adoption of the Minnesota Model as the Regional Public Health Nursing Model for VCH.

Bernie Garrett, PhD, RN

Associate Professor

Bernie.Garrett@nursing.ubc.ca

He/Him



Research Areas:

- Descriptive healthcare practices
- Virtual and augmented reality health applications
- Philosophy of science

Dr. Garrett comes from an acute care and CNS background, and has a PhD in Information Science. His work focuses on science and technology, and he frequently works with students exploring advanced practice nursing. His current research falls into two areas. Firstly, the use of deception to market healthcare products and services, and underlying psychology. Secondly, the use of virtual and augmented reality technologies in healthcare applications (such as pain management). He is in particular author of a bestselling UK nursing clinical reference, a fluid and electrolytes textbook.

Kristen Haase, PhD, RN
Assistant Professor

Kristen.Haase@ubc.ca

She/Her



Research Areas:

- Older adults
- Patient and community engagement

Dr. Haase comes to UBC from the University of Saskatchewan, where she held an Assistant Professor position. She has a PhD in nursing (Ottawa) and a research program that focuses on the supportive and self management needs of older adults with cancer. Through her program of research Kristen has an interest in using patient and community engaged approaches to highlight the unique and often complex needs of older adults with cancer and their caregivers when managing the acute and long-term complications of cancer treatment.

Jillian Harding, MN-NP, NP(F)
Lecturer

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She/Her



Clinical Teaching Areas:

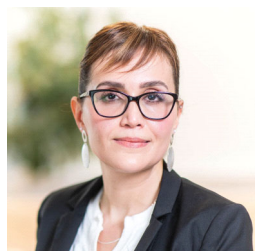
- Nurse Practitioner practice

Ms. Harding is a lecturer teaching in the nurse practitioner (NP) program. She teaches in both the classroom and clinical settings. She continues to work in direct clinical practice as an NP in primary care, and has previous NP experience working in infectious diseases and travel medicine. In addition to her NP practice, she has worked in acute surgical and perinatal nursing roles. Ms. Harding is also a PhD Candidate with the University of Victoria.

Farinaz "Naz" Havaei, PhD, RN
Assistant Professor

Farinaz.Havaei@ubc.ca

She/Her



Research Areas:

- Healthy work environments
- Workplace health and safety
- Long-term care
- Nursing human resource optimization

Dr. Havaei is a health system researcher with a passion for improving quality and safety of patient care delivery for a diverse range of patient populations. In particular, Ms Havaei is very interested in workplace factors that influence the health and safety of healthcare workers and their patients. Ms Havaei is also a psychometrics expert and has successfully obtained a certificate in Measurement, Evaluation, Research Methodology from UBC School of Educational Psychology. She has acted as the primary methodologist on several quantitative and psychometrics research projects.

Saima Hirani, PhD
Assistant Professor

Saima.Hirani@ubc.ca

She/Her



Research Areas:

- Mental health and mental health promotion
- Psychosis intervention
- Social support and resilience

Dr. Hirani's research interests relate to mental health and mental health promotion particularly for vulnerable and high risk population. Her research focuses on what factors and interventions can enhance capacity of individuals, families, and communities to take control over their own mental health and support others' well-being. Working with multidisciplinary teams, her research provides key insights to guide health care providers, researchers, and policy makers to improve practices and approaches pertaining to mental health promotion.

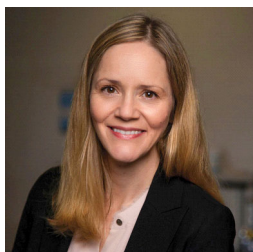
Focus on Faculty 2022

Fuchsia Howard, PhD, RN

Associate Professor

Fuchsia.Howard@ubc.ca

She/Her



Research Areas:

- Survivors of acute life-threatening illness
- Hereditary cancer prevention/risk management

Dr. Howard's research examines the health service needs of vulnerable, high-risk survivors of acute life-threatening illness. She uses qualitative and mixed-methods to understand patient-perspectives. She contributes to patient-centered health care solutions that are responsive to the long-term burden of illness. Her research interests also include hereditary cancer prevention and risk management and psychosocial and ethnocultural factors that shape health and illness experiences.

Lillian Hung, PhD, RN

Assistant Professor

Lillian.Hung@vch.ca

She/Her



Research Areas:

- Patient-Oriented Research
- Older adults

Dr. Hung's research mainly focuses on examining how technology and environment impact the care experiences of persons with dementia. She has expertise in patient-oriented research and knowledge translation. Her research is practice-based and patient-oriented. She is committed to facilitating connectivity between academia and practice, working collaboratively with interprofessional practitioners to find practical solutions to address pressing problems in care settings.

Cathryn Jackson, MN, RN

Associate Professor of Teaching

Cathryn.Jackson@ubc.ca

She/Her



Teaching Areas:

- eLearning
- Simulation for clinical learning

Ms. Jackson teaches courses that introduce the critical foundation of theories, concepts and competencies guiding professional nursing practice and developing skills for clinical practice. She has expertise in the design and implementation of simulation and virtual learning environments to support teaching and learning. She is currently the Coordinator of the Clinical Skills and Simulation Lab (CSL).

Emily Jenkins, MPH, PhD, RN

Associate Professor

Emily.Jenkins@ubc.ca

She/Her



Research Areas:

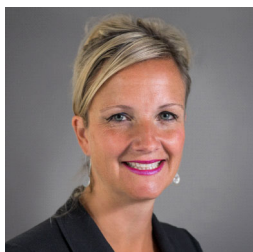
- Mental health and substance use
- Knowledge translation
- Health system and policy design

Dr. Jenkins has clinical expertise in acute mental health settings and her research is focused on optimizing mental health and substance use outcomes for Canadians through collaborative mental health promotion strategies; health services and policy development and redesign; and knowledge translation approaches. She supports inclusion of the patient and community voice in research to inform policies and programs that are responsive to a diversity of lived realities.

Jennifer Krist, DNP, MN-NP(F), FNP-BC
Lecturer

Jennifer.Krist@nursing.ubc.ca

She/Her



Clinical Teaching Areas:

- Women's health, maternity, paediatrics, IUD insertion
- NP mentorship & leadership

Dr. Krist is a Lecturer in the Master of Nursing - Nurse Practitioner (NP) program. She provides teaching expertise in primary care maternity, paediatrics, women's health, IUD insertions, mentorship and leadership. Dr. Krist has a part-time maternity practice working in collaborative, team-based care clinic in Surrey. She is also the Fraser Regional Lead for NP Initiatives in BC's Primary Care Networks (PCN). Dr. Krist completed her DNP in 2019 with a study focus on quality improvement in preeclampsia risk factor screening and early disease education in pregnant women.

Sandra Lauck, PhD, RN
Associate Professor

Sandra.Lauck@ubc.ca

She/Her



Research Areas:

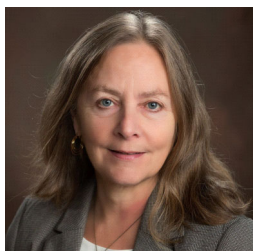
- Delivery of innovative cardiac health services
- Patient experience of minimally invasive treatments for heart disease

Dr. Lauck focusses on the delivery of health services to support the implementation of innovative approaches to cardiac disease, and the study of patients' experiences of minimally invasive treatment of valvular heart disease. She is interested in the integration of geriatric best practices in the delivery of cardiac care. She is committed to linking clinical practice, policy and scholarship through an active engagement with patients, clinicians, researchers, and government organizations, especially as she holds the St. Paul's Hospital and Heart & Stroke Professorship at UBC.

Martha Mackay, PhD, RN
Clinical Associate Professor

Martha.Mackay@ubc.ca

She/Her



Research Areas:

- Sex/gender and ethnicity, related to cardiac symptoms, treatment-seeking and outcomes
- Interventions for depression in cardiac patients

Dr. Mackay has many years of clinical experience, most recently having practised for more than 25 years as a Clinical Nurse Specialist in Cardiology. This experience informs her research, which has been funded by national agencies. Her program focusses on the influence of, and interventions aimed at, the socio-demographic (e.g. sex/gender, ethnicity) and behavioural (e.g. depression) factors that affect patients with ischemic heart disease, particularly at times of transition.

Maura MacPhee, PhD, RN
Professor

Maura.MacPhee@ubc.ca

She/Her



Research Areas:

- Nursing leadership and development
- Healthy workplaces for nurses

Dr. MacPhee is a health services researcher. She has studied nurses' work environments, including workload management, safe staffing and the importance of leadership at different organizational levels. Most recently she has been using realist methods to explore specific contextual factors associated with health and well-being in community settings. She is currently conducting realist research with multi-disciplinary teams in Canada and the UK. She is a research fellow on a realist review and evaluation funded through the National Institute for Health Research at the University of Aston, UK.

Focus on Faculty 2022

Jill Mahy, MSN, RN
Lecturer

Jill.Mahy@ubc.ca
She/Her



Clinical Teaching Areas:

- Perinatal, mental health and substance use/addiction
- Harm reduction and trauma informed practices

Ms. Mahy teaches primarily in the undergraduate nursing program, focusing on clinical practice, classroom theory and lab simulation learning. She has clinical and nursing leadership expertise in perinatal and mental health and substance use with a passion for women and family health equality, diversity, accessibility. Ms. Mahy supports optimal student learning through the exchange and application of nursing research, enhanced knowledge and best practice.

Debbie Mann, MSN, RN
Lecturer

Debbie.Mann@ubc.ca
She/Her



Clinical Teaching Areas:

- Nursing practice with adults/older adults
- Consolidated practice experience

Ms. Mann has extensive theoretical knowledge and clinical nursing experience in a variety of medical and surgical settings. She specializes in caring for acute and chronically ill adult and older adult populations. Her passion for nursing education and nursing practice is the driving force behind her style of evidence-based, current, and hands-on teaching both in the classroom and in clinical settings. As a lifelong learner herself, Ms. Mann greatly values scholarship and mentorship and makes every effort to use teaching styles that will best meet her students' learning needs.

Sheila McBurney, MSN, RN
Lecturer

Sheila.McBurney@ubc.ca
She/Her



Clinical Teaching Areas:

- Professional nursing practice
- Community and population health

Ms. McBurney is the Undergraduate Program Coordinator and brings years of experience in nursing education, practice and leadership to this role. She has held leadership and nursing education roles in the Health Authority and joined the School of Nursing as a Lecturer in 2006. In the School of Nursing, she has held the role of Practice Education Coordinator and Clinical Faculty Mentor and has a passion for supporting practice educators. Sheila's primary area of clinical practice is community nursing with a specific focus on home health nursing practice. She has taught theory and practice courses across the undergraduate program and currently focuses on teaching in

Fairleth McCuaig, MSN, DNP, NP(F)
Assistant Professor of Teaching

Fairleth.McCuaig@ubc.ca
She/Her



Teaching Areas:

- NP practice
- NP Education and curriculum design

Dr. McCuaig's work focuses on Nurse Practitioner (NP) education and curriculum design. An experienced educator and NP, she teaches in both classroom and clinical settings. She has been involved in course development, planning and coordination of activities in the BC NP programs since their inception. She is recognized for her enthusiasm and her inspirational approach to educating nurses, nurse practitioners, medical, dental and doctor of pharmacy students.

Focus on Faculty 2022

Margaret Moss, PhD, JD, RN
Professor

Margaret.Moss@ubc.ca

She/Her



Research Areas:

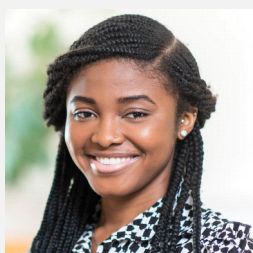
- American Indian health
- Health policy; social and structural determinants of health

Dr. Moss is an enrolled member of the Mandan, Hidatsa, and Arikara Nation (Three Affiliated Tribes of North Dakota), and has equal lineage as Canadian Sioux/ Saskatchewan. She is currently Director of the First Nations House of Learning and an Associate Professor in the School of Nursing. Dr. Moss is the first and only American Indian to hold both nursing and juris doctorates, and published the first nursing textbook on American Indian health (Springer 2015).

Emmanuela Ojukwu, PhD, RN
Assistant Professor

Emmanuela.Ojukwu@ubc.ca

She/Her



Research Areas:

- HIV/AIDS research
- Women's health
- Maternal-infant health
- Black Minority health
- Youth sexual and mental health
- Social determinants of

Dr. Ojukwu's research focus intersects through major aspects of health including: racial and gender health disparities and inequities, minority health, maternal-infant health, sexual health, social determinants of health, management of chronic illnesses and infectious diseases, particularly HIV/AIDS, health promotion, among others. She has developed a psychometric measure on HIV treatment engagement (HTE) currently being tested in a study of minority older women living with HIV in Miami, Florida, USA. She serves on the executive board of the Canadian Association of Nurses in AIDS Care, and is proficient in quantitative, qualitative and mixed-methods research, including literature

John Oliffe, PhD, RN
Professor

John.Oliffe@ubc.ca

He/Him



Research Areas:

- Psychosocial prostate cancer care, male depression and suicidality and smoking cessation in men and fathers

Dr. John Oliffe holds a CRC TI in Men's Health Promotion. As founder and lead investigator of UBC's Men's Health Research program (www.menshealthresearch.ubc.ca), Dr. Oliffe focuses on masculinities as it influences men's health behaviours and illness management, and its impact on partners, families and overall life quality. Findings drawn from his research offer guidance to clinicians and researchers to advance men's health promotion in the areas of psychosocial prostate cancer care, male depression and suicidality and smoking cessation.

Alison Phinney, PhD, RN
Professor

Alison.Phinney@ubc.ca

She/Her



Research Areas:

- Aging, dementia
- Arts and health

Dr. Phinney is an expert in dementia and through her research strives to gain a 360-degree view of people's experiences living with this disease. She has demonstrated the importance of social involvement and creative and physical activity for supporting well-being and personhood in dementia. Her work highlights the potential for people to live well with this disease as active members of their communities, bringing hope and understanding to families and society.

Focus on Faculty 2022

Raluca Radu, MSN, RN
Lecturer

Raluca.Radu@ubc.ca

She/Her



Clinical Teaching Areas:

- Planetary health
- Supporting strong learning environments in nursing education & clinical practice
- Health policy

Ms. Radu is a faculty lecturer in the Bachelor of Science in Nursing program. She has worked in both the public and private sectors as a clinical resource surgical nurse as well as in occupational health and safety. During her career, Ms. Radu held diverse nursing educator and mentorship roles that fuelled her passion to pursue the field of education and which motivate her to contribute to developing the next generation of nurses. Ms. Radu values a learning environment conducive of positive behaviours as one that is inviting, safe to participate in, and a key determinant of success in education.

Manon Ranger, PhD, RN
Assistant Professor

Manon.Ranger@ubc.ca

She/Her



Research Areas:

- Infant and premature infant health
- Early stress & pain; neurodevelopment

Dr. Ranger's translational research program integrates preclinical investigations with clinical studies in preterm neonates undergoing neonatal intensive care to uncover mechanisms of vulnerability to early adversity (e.g. stress, pain, treatments) in relation to brain development. She also investigates and tests methods to mitigate the adverse effects of those undesirable events, using various technologies such as EEG. She is an Investigator at the BC Children's Hospital Research Institutes where she works collaboratively with multidisciplinary clinicians and researchers.

Shannon Rooney, MN-NP, NP(F)
Lecturer

shannon.rooney@ubc.ca

She/Her



Clinical Teaching Areas:

- Chronic Disease Management
- Caring for adults and older adults
- Primary Care

Ms. Rooney is a lecturer in the Master of Nursing – Nurse Practitioner program, teaching in both classroom and clinical settings. She considers herself a lifelong learner, and has a passion for education. As a nurse practitioner she has experience in primary care and urology.

Elizabeth Saewyc, PhD, RN
Director, Professor & Distinguished University Scholar

Elizabeth.Saewyc@ubc.ca

She/Her



Research Areas:

- Adolescent health
- Stigma, trauma, and resilience among youth
- LGBTQ2S+ health

Dr. Saewyc leads the Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC) whose research focuses on how stigma and trauma influence the health of marginalized young people, and what protective factors and interventions can foster resilience. Populations include lesbian, gay, bisexual, transgender, queer and Two Spirit (LGBTQ2S) teens; runaway and homeless youth; sexually abused and sexually-exploited adolescents; and Indigenous young people in Canada and other countries.

Focus on Faculty 2022

Cheryl Segaric, PhD, RN
Assistant Professor of Teaching

Cheryl.Segaric@ubc.ca
She/Her



Teaching Areas:

- Maternal child nursing
- Family nursing

Dr. Segaric has extensive experience in nursing education and has worked with undergraduate students at all levels and across various client populations and nursing practice settings. She has a particular passion for maternal-child nursing, but has recently undertaken advanced studies in gerontology. Other areas of interest include nursing curriculum development and innovations for teaching and learning. Dr. Segaric's research focus has been family nursing.

Elsie Tan, MSN, RN
Professor of Teaching

Elsie.Tan@ubc.ca
She/Her



Teaching Areas:

- Child health
- Interprofessional education
- Supporting nursing education

Ms. Tan teaches in a variety of courses from classroom, clinical and lab though her practice background is pediatric nursing. Her primary interest and focus is nursing education and facilitation, with a focus on mindful learning and teaching. Co-creating learning environments and instilling values of engaged mindful learning in students are essential when helping students manoeuvre complex environments. Ms. Tan has held a variety of leadership roles at the School and she is currently the Associate Director of the Undergraduate Program.

Sally Thorne, PhD, RN
Professor

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She/Her



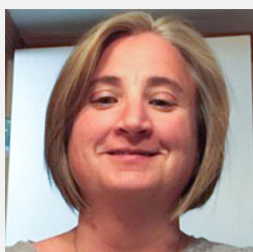
Research Areas:

- Communication in cancer & chronic illness
- Qualitative methods
- Nursing philosophy

Dr. Thorne studies patient experience in serious and life-limiting conditions such as chronic disease and cancer, most recently focusing on palliative approaches to care delivery across sectors and nurses' experiences with medical assistance in dying. In addition to advising various professional and policy organizations, she actively fosters nursing scholarship development through her philosophical and methodological activities and in her role as Associate Editor of the journal Qualitative Health Research and Editor-in-Chief of Nursing Inquiry.

Julie Tipping, RN, PhD Candidate
Lecturer

Julie.Tipping@ubc.ca
She/Her



Clinical Teaching Areas:

- Curriculum writing
- Theory within the clinical setting

Dr. Tipping is an experienced Healthcare Specialist who comes to UBC with experience as a Nursing Educator from BCIT. Her expertise includes curriculum writing, nonprofit organizations, policy analysis, government, emergency management, and primary care. She holds a Masters of Education (Adult Education) (Yorkville University), and a PhD in Educational Leadership in Higher Education (Capella University).

Sabrina Wong, PhD, RN

Professor

Sabrina.Wong@ubc.ca

She/Her



Research Areas:

- Primary care access
- Health services research to prevent health inequity

Dr. Wong's research examines the organization and delivery of health care services within the context of primary health care. She is currently the Science Lead in BC for the Strategy for Patient Oriented Research Primary and Integrated Health Care Innovation Network and Director of the BC Canadian Primary Care Sentinel Surveillance Network. A recognized leader in research involving patient-reported experiences and outcomes care, her work contributes to informing practice and system level interventions that seek to decrease health inequalities among Canadian residents.

Lydia Wytenbroek, PhD, RN

Assistant Professor

Lydia.Wytenbroek@ubc.ca

She/Her



Research Areas:

- History of nursing imperialism and medical racism
- Racism, equity and social justice

Dr. Wytenbroek is social historian of health and nursing, with interests in the histories of American nursing imperialism in the Middle East, medical racism, perioperative nursing in Canada, nursing technological innovation, and the politics of health care. She is the Co-Lead of the Consortium for Nursing History Inquiry at UBC, is an editor of *Nursing History Review*, and serves on various national and international nursing history organizations, including the Canadian Association for the History of Nursing, the American Association for the History of Nursing & the American Association for the History of Medicine.

RANKS AND TITLES AT THE UBC SCHOOL OF NURSING

TENURE TRACK FACULTY

Tenure is a condition which allows you to remain in your position; in the tenure track, all employees become eligible for tenure after certain conditions are met. For all of these faculty roles, if you don't make tenure, you must leave the university.

Research Stream Faculty (Professors)

Doctorally prepared faculty hired with a commitment to research, teaching and service. (About 40% of the time on research for most, with expectations for measurable outcomes). Service is committees, tasks etc at the university, as well as service to the profession and community.

They begin as **Assistant Professors**, if successful in their review for promotion and tenure become **Associate Professors** and, if they do research at an international level, can eventually be promoted to **Professors** (also known as Full Professors).

All of these are eligible for full membership in Faculty of Grad and Postdoctoral Studies.

Educational Stream Faculty (Professors of Teaching)

We also have some educational specialists, who may or may not have a PhD, and whose role is teaching, educational leadership, and service. These are hired as **Assistant Professor of Teaching**, and if they are successful in attaining tenure and promotion they become **Associate Professor of Teaching**. For those who establish a national or international profile as educational leaders and teaching specialists, there is the possibility of promotion to **Professor of Teaching**.

Some of these also are eligible for membership in Faculty of Graduate and Postdoctoral Studies and supervise theses and SPAR projects.

NON-TENURE TRACK FACULTY

Lecturers

Lecturers are hired for their contribution to teaching and service in the School. They do not have the possibility of being tenured, but may be with us on multi-year contracts. Most don't have a PhD or other doctoral degree, but some do.

Other Kinds of Teachers

Clinical Associates

Clinical Associates are considered M&P staff (not faculty). They are RNs or NPs hired full or part time, primarily to support our clinical learning, taking students into the health care system. Occasionally they are also involved in classroom support.

Non-Employees who have an Official Honorary Appointment with the School

Adjunct Professors

Adjunct Professors are professional nurse leaders in positions within the health authority or other experts who contribute in various ways to our program. Most have a masters degree. And their appointment is made by our ARPT Committee, with expectation that they make an active contribution, to research or classroom or clinical teaching.

Clinician Scientists

Another Variation — Clinician Scientists — are a subset of the Adjunct Professors who hold PhDs, and have a role within the health care system that specifically allows them to engage in research. We review them much the same way we do our Professors, so they can "progress through the ranks" and establish themselves as research scholars. They begin as **Clinical Assistant Professors**, and may be promoted to **Clinical Associate Professor** and finally **Clinical Professor**. Once they have graduate supervision experience, they may be granted permission from Faculty of Graduate and Post-Graduate Studies to co-supervise (either on a case-by-case basis or for a 5-year period). This group may occasionally teach (and serve on grad student committees), but more often collaborate with us on research.

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