

UBC School of Nursing Policy	Approval Date: July 2017
	Date of last revision: July 2017; Oct 2018; Sept 2021
Title: Grading of Practice Learning Experiences	
Responsible Executive: Associate Director, Undergraduate Program	

Purpose:

This policy applies to students entering and/or completing courses in the BSN Program approved by UBC Senate in February 2017.

Professional nursing is committed to the provision of safe, competent, ethical care. Educational experiences occurring in a variety of practice contexts are designed to advance nursing competence in a deliberate manner. Practice learning may occur in settings like community, home, in-patient, clinics and/or simulated learning. These learning experiences promote nursing competence incrementally on a daily, weekly, and monthly basis.

Nursing practice competence involves knowledge, skill, attitude, and judgment, and requires that students actively engage in all planned practice experiences throughout the program to have exposure to learning in practice environments and opportunities to demonstrate advancement in expected competencies and learning outcomes. 'Missed' practice time is about lost opportunities to advance individual nursing competence.

Scope of Application:

This policy applies to students in all courses with a practice learning component.

Policy:

- a. Practice courses are graded as: Pass or Fail dependent upon the student's ability to competently meet the course objectives, course requirements and practice competencies.
- b. Calculation of nursing practice hours does not include travel time, independent laboratory practice time or required time for preparation related to the practice learning experience.
- c. Since the safety and well-being of health care recipients is of paramount concern, both faculty and students are responsible and accountable for ensuring that appropriate professional standards (i.e. the British Columbia College of Nurses and Midwives' (BCCNM) Standards of Practice) are maintained. One important standard is an appropriate knowledge base. Unprofessional behaviours such as inappropriate preparation may result in removal of a student from the placement area. Patterns of unprofessional behaviour may lead to charges of professional misconduct and the requirement to withdraw from the BSN program.
- d. Students are required to attend and actively engage in all nursing practice and laboratory experiences throughout the program.
- e. All practice and laboratory courses must be passed to achieve the program outcomes.

Processes and Procedures:

- a. Performance, competencies, requisites, and preparatory expectations for students' nursing practice will be communicated at the start of each practice course.
- b. A Pass grade in a practice course is required:
 - i. Should a student receive a Fail grade in the nursing practice course in the foundational term (Term 1), the course must be repeated and passed to advance in the nursing program.
 - ii. Should a student receive a Fail grade in a nursing practice course in subsequent terms (Term 2-4), the student may be permitted to advance in the nursing program under Academic Probation. The student must repeat and pass the nursing practice course prior to taking NURS 430.
 - iii. Should a student receive a Fail grade in the final practicum (Term 5), the course must be repeated and passed to successfully complete the nursing program.
 - iv. In preparation of retaking a failed course the student completes a NURS 410 remedial course in the term prior to reengaging with the program and/or the course.
- c. If a student withdraws from the course before the UBC withdrawal deadline, a 'W' for the course will normally appear on the student's transcript.
- d. Students will receive a copy of their completed clinical practice evaluation as submitted in their electronic practice file.

Related Policies:

- *SoN Policy: Progression and Advancement in Undergraduate Programs*
- *SoN Policy: Challenges in Meeting Practice Competencies*
- *SoN Policy: BSN Missed Practice Learning Experiences*
- *SoN Policy: BSN Professional Conduct*