

*touch*POINTS

NURSING NEWS | SPRING/SUMMER 2023



THE UNIVERSITY OF BRITISH COLUMBIA
School of Nursing

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- Informatics (p 8-9) Adobestock
- Gala Photos (p 10-11) by Oliver Mann of Manncity Digital Media
- Screenshots from "Endometriosis - Our Story" (p 12-13)
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Cover Photo: UBC Hospital grounds in spring by Dr. Lillian Hung

DIRECTOR'S MESSAGE



The brilliant blossoms of spring always remind me of the joyful events of the season, like the Nursing Gala and spring convocation, both celebrations of nursing excellence.

In this issue, I am thrilled to share these events, as well as further news and exciting developments that have unfolded in recent months.

During Nursing Week, we were delighted to hold our annual gala in person again. The event brought together our passionate community, including alumni, donors, and healthcare professionals, to celebrate nursing and the remarkable achievements of three alumni and four preceptors. The pictures on pages 10-11 reveal an afternoon filled with joy, gratitude, and a deep appreciation for the work that our colleagues champion.

In further news, we have secured new funding from the Provincial government for expanding graduate education. This substantial influx of resources will allow us to double our nurse practitioner (NP) student enrolment. With this newfound support, we can also welcome and support graduate education pathways for five Indigenous nurse leaders from around the province to complete graduate leadership courses, five early career nurses and five

registered psychiatric nurses to enter our Masters of Science in Nursing program, and a half-time Indigenous nurse lead, who will join Indigenous Nurse Lead Tania Dick to recruit and support Indigenous nurses in our graduate programs.

In response to the popularity of our nursing electives, we have introduced our fourth elective open to any student at UBC: *NURS 270 Diverse Perspectives on Aging*. This course examines the aging experience from interdisciplinary, equity, diversity, inclusion and Indigeneity (EDI-I) (race, sex, gender, disability) and health systems perspectives and has begun enrolment for September.

Furthermore, it's my pleasure to unveil our latest endeavour, the graduate certificate in clinical informatics. This cutting-edge online program was developed with our partners and tailored to meet the growing demand for healthcare professionals with expertise in data management, analytics, and digital health. It is open to anyone in the healthcare profession worldwide, and in pursuing this certificate, our graduates will continue to be at the forefront of healthcare innovation, driving advancements and playing a pivotal role in shaping the future of nursing and patient care. Read more about this program on page 8.

With an ambitious spring behind us and an exciting summer ahead, on behalf of the School, I extend our gratitude to everyone who has contributed to our success. I wish you all a rejuvenating summer and am looking forward to the remarkable accomplishments that lie ahead!

Elizabeth Saewyc, PhD, RN, FSAHM, FCAHS, FAAN, FCAN
Professor & Distinguished University Scholar
Director, School of Nursing

Elsewhere on Campus

Respectful written expression: A new font to typeset Salish languages is the result of a unique collaboration between UBC, Musqueam and Syilx. The new font will allow UBC community members to render the hənq̓əminəm language with respect—one way to put reconciliation into practice.

Banner Designs: Nursing professor **Dr. Sabrina Wong** has been selected to be honoured with a banner in celebration of UBC's female researchers. Check out the whole series when you are on campus this summer, or scan/click the code for a digital display.

Banners



New Font



Historical Considerations

Students Observe Black History Month

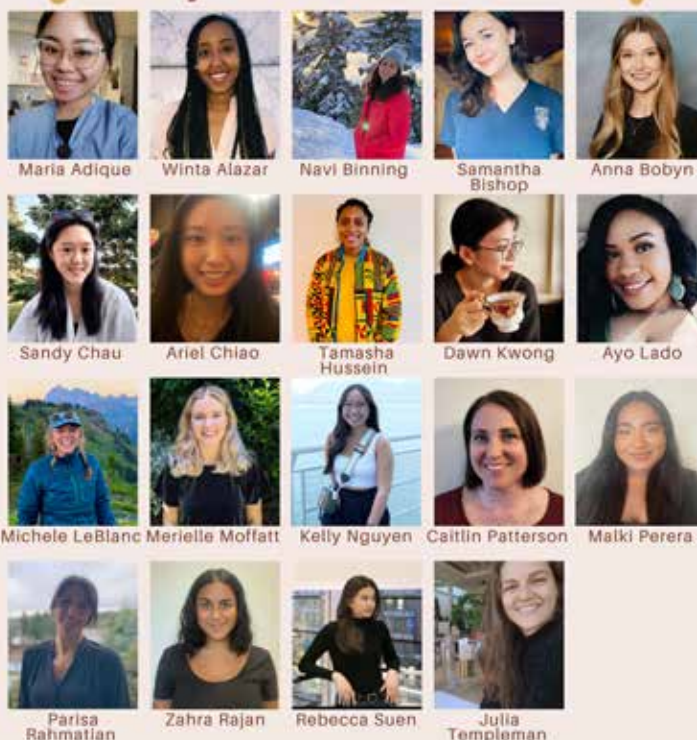
Black History
Month
Recording



Twenty-two undergraduate nursing students participated in the UBC Consortium for Nursing History Inquiry's national online event in February along with presenters from the University of Saskatchewan and University of New Brunswick St John.

For the event, *Black History Month 2023: Historical Considerations on Nursing Education across Canada*, UBC students gave a presentation titled "Exploring the History (& Absence) of Black Students at UBC School of Nursing." Students also created daily social media posts throughout February related to the history of Black nurses or posts that highlight the work of Black scholars. You can find their posts on Instagram (ubcnursingconsortium) and excerpted posts on Twitter (@Nursing_History).

Key Contributors



Other Key Contributors:

Brandon Moeller
Shannon Naysmith
Dr. Lydia Wytenbroek

Follow the Consortium for Nursing History Inquiry Instagram (QR code), or Twitter account @Nursing_History for daily #BlackHistoryMonth tweets!

"Being part of the Black History Month project has given me great context and new understanding about the history of nursing within my own community. I think it is incredibly important to know where our profession has come from to appreciate and move it in a positive direction in the future. As a new nursing student as well as a person of colour, I am better able to appreciate the feats and challenges that nurses before me have faced in order for me to be able to immerse myself in this field with support and confidence. There is still much more to investigate and recognize about the journey of Black nurses in Canada and I look forward to being part of the project on an ongoing basis."

Zahra Rajan

"Being a part of this project was an opportunity to acknowledge the systemic challenges Black nurses faced in the past and celebrate how far they have come in enriching the history of Canadian healthcare today. Having participated in this project for

two years, I was delighted to see the momentum of this year's growth, and I am hopeful to see even more involvement and impact as we continue to honor the history and achievements of the Black community."

Ariel Chiao

"The project was a great way to learn as a group and collectively produce knowledge that can be shared broadly with other learners. The value in this project went beyond self education as we were able to produce content that can serve as an access point for future learners. In this age of mass information self-education can seem daunting and there are likely many people, especially in health care fields, that feel burnt out. For those people, it might feel like too much of a commitment to start from zero knowledge and begin educating themselves. I feel passionately about gathering information regarding important topics, like the history of black nurses in Canada, and sharing that content in accessible ways by prioritizing ease of engagement. In this project, a couple of the ways we did that were through tweets and instagram posts. These posts hopefully increased the chances of reaching a broader audience while also providing an access point to start the journey of curiosity and learning."

Samantha Bishop

"Participating in this project was definitely eye opening. I'm glad we got the opportunity to educate both ourselves and hopefully others on the struggles faced by so many Black nurses, both historically and in the not so distant past. Acknowledging the reality of Black nurses' experiences is essential in order to move forward towards a better and more equitable future. This is such an important project, and I'm grateful for the opportunity to continue participating in it in the future."

Caitlin Patterson

"I loved being part of this project. It is so important to highlight and share the struggles Black nurses have to face. These types of projects are key to bringing awareness and starting change."

Julia Templeman

Indigenous Wellness Literature Project

A Student-led Project for Indigenous Nurses Day



On April 10, 2023, undergraduate BSN students at UBC-V Nursing turned to literature to celebrate Indigenous Nurses Day.

BSN student **Samantha Bishop** initiated the project, with support from the Consortium for Nursing History Inquiry (CNHI) and the Transformative Health and Justice Cluster. Eight undergraduate students and one faculty advisor took part.

In an effort to shed light on the importance of Indigenous perspectives on health and wellness, students reviewed a total of six books written by Canadian Indigenous authors and addressed Indigenous conceptions of healing and wellness. The students

also discussed how each book might be relevant to health care practitioners and current nursing practice. In addition to the full-length reviews posted to the CNHI blog, students posted teasers on social media.

The students purchased their books from Indigenous-owned bookstores Massy Books and Iron Dog Books in Vancouver. At the conclusion of the project, they donated the texts to a local hospital so that health care workers will be able to access them.

For full reviews of these books, please visit the CNHI blog.

Indigenous Book Review Blog



Held by the Land: A Guide to Indigenous Plants for Wellness (2023)

Author: Leigh Joseph
Reviewed by: Alina Benischek



Northern Wildflower (2018)

Author: Catherine Lafferty
Reviewed by: Hannah Buhr



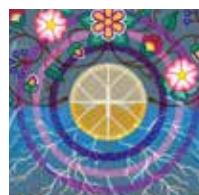
Decolonizing Trauma Work: Indigenous Stories and Strategies (2014)

Author: Renée Linklater
Book Review Author: Reilly Ische



Facing the Mountain: Indigenous Healing in the Shadow of Colonialism (2021)

Author: Dr. Catherine Kinewesquao Richardson
Book Review Author: Michele LeBlanc



The Arts of Indigenous Health and Well-Being (2021)

Editors: Nancy Van Styvendale, J. D. McDougall, Robert Henry, and Robert Alexander Innes
Reviewer: Katrina Montinola



A Cree Healer and His Medicine Bundle (2015)

Author: David Young, Robert Rogers, & Russell Willier
Book Review Author: Jessica Seemann

The Graduating Class of 2023

BSN Student Cohort 2021

Convocation for Bachelor of Science in Nursing and other Applied Science graduates was held at the Chan Centre on the UBC campus on June 1, 2023. Below and opposite are a few candid shots of our newest alumni, cheered on by members of the Faculty of Applied Science.



Faculty from the School of Nursing include Nassim Adhami, Suzanne Campbell and 5th from left, Leanne Currie. Elizabeth Saewyc and Margaret Moss stand between Dean James Olson and Interim President and Vice-Chancellor Deborah Buszard. Abdul-Fatawu Abdulai and Cheryl Segaric stand just to the right of the president, with Jill Mahy and Manon Ranger peeking over their shoulders.



The following awards were announced during the graduation reception following convocation. Congratulations to the entire graduating class and those students who received special recognition through these benefactors.

Alice Diane Bray Memorial Scholarship in Nursing
 Birgit and Ingrid Currey Award in Nursing
 DC & HL Knigge Scholarship in Nursing
 Dell and Del Johnson Memorial Prize in Nursing
 Doris Pearson Memorial Scholarship
 Dorothy J Logan Memorial Scholarship in Nursing
 Elizabeth and Leslie Gould Scholarship in Nursing
 Hamber Scholarship in Nursing
 Helen Badenoch Scholarship
 Helen L. Balfour Prize
 Helen Russell McKechnie Scholarship
 Henry & Lily Kung Award in Nursing
 International Taoist Church of Canada Scholarship in Nursing
 Janet Gormick Memorial Scholarship in Nursing
 Janet Macdonald RUSH Prize
 Jessie MacCarthy Scholarship in Nursing
 Jim and Helen Hill Memorial Service Award in Nursing

Joyce and John MacConnal Undergraduate Scholarship in Nursing
 Karen Elaine Florence Madsen Memorial Scholarship
 Kenneth and Sheila McArthur Award in Nursing
 Kievell Scholarship
 Lily Lee Scholarship in Nursing
 Lyle Creelman Scholarship
 Meg Hickling Prize in Sexual Health Education and Development
 Pearl MacKenzie Scheel Scholarship in Nursing
 Sandra Cawley Award in Nursing for Indigenous Students
 School of Nursing 80th Anniversary Scholarship
 School of Nursing Award for Indigenous Students
 Stephanie Gnuip Scholarship in Nursing
 Undergraduate Nursing Society Leadership Award
 University of BC Nursing Division Alumni Association Scholarship
 University of BC Nursing Division Beth McCann Memorial Scholarship
 Vivian Lucas Scholarship in Acute Care Nursing
 Women's Canadian Club of Vancouver Scholarship in Nursing

Graduate Certificate in Clinical Informatics (GCCI)



WHY A CERTIFICATE PROGRAM IN INFORMATICS?

In response to a growing global need for technical expertise in healthcare, the School of Nursing has consulted with clinical informatics specialists across the health authorities, including Vancouver Coastal Health, Fraser Health, Providence Health, Island Health, Northern Health, and Provincial Health Services Authority. With this input, a new program has been developed for graduate students. We are thrilled to announce that the Graduate Certificate in Clinical Informatics (GCCI) will accept applications for the September 2023 intake until **August 18, 2023**.

WHAT IS CLINICAL INFORMATICS?

The field of health informatics is also known as biomedical informatics, eHealth, and digital health. It intersects with multidisciplinary clinical practice, patient data, patient care, and technologies like computer science and engineering. At the School of Nursing, we consider clinical informaticians to be healthcare professionals who, having completed their initial licensing degree, provide direct or indirect care to patients, families, and communities.

[nursing.ubc.ca/
informatics](https://nursing.ubc.ca/informatics)



WHAT IS SPECIAL ABOUT THIS PROGRAM?

Many healthcare professionals have learned the basics of using healthcare technology through their professional programs, but they may not have acquired the necessary knowledge and skills to fully contribute to the development and use of clinical informatics solutions. The GCCI allows health professionals to delve deeply into the interconnection of healthcare technologies, data, and patient care.

While informaticians often come from different backgrounds such as computer science or data science, the GCCI program is specifically designed for healthcare professionals with a clinical background. Limiting the program to clinicians creates a safe space where they can learn how to navigate complex healthcare informatics systems, preparing them to collaborate effectively with technology experts in their future roles.

The goal of the program is to provide clinicians with foundational knowledge and skills to assume roles on clinical informatics teams in healthcare organizations.

PROGRAM PHILOSOPHY

This program will apply the principles of adult learning, experiential learning, transformative learning theory, project-based learning, and whole person perspectives.

We anticipate a culturally diverse group of students and hope to support individuals who bring different cultures and perspectives.

Content related to Indigenous perspectives, equity, diversity, and inclusion are incorporated into each of the courses. Students will be engaged in critically reflective activities that expose how bias might be showing up in healthcare technologies and how to ameliorate possible issues.

FRAMEWORK

Courses will be delivered one afternoon/evening per week, taking into consideration typical work obligations of healthcare professionals in different roles. Courses will be delivered 100% online. Students will asynchronously watch a 30-to-45-minute video on the topic of the week, followed by a synchronous class that will focus on activities that further the understanding of that topic and provide opportunity for learning from others in the class and from industry guest presenters. In addition, clinicians will be able to apply their clinical knowledge as they develop technology literacy to enable collaboration with technology teams including software engineers, data scientists, and others.



Course 1: Design of Clinical Informatics Solutions (3 credits)

This course provides an applied examination of the fundamental theories, concepts, and processes in the fields of human factors engineering, human-computer interaction, and user interface design. The purpose of the course is to provide the foundational knowledge required by healthcare professionals to gather functional and design requirements for software used at the point of care and to be able to communicate effectively with the technology design team in healthcare.

Students will be able to select topics that are relevant to their current or future work roles, and will have opportunities to engage in interprofessional perspectives including between different types of healthcare providers.



Course 2: Planning and Implementation in Clinical Informatics (3 credits)

The purpose of this course is to provide foundational knowledge to students about how clinical informatics solutions are taken up in organisations. Topics will include organizational considerations, context and stakeholder analysis, implementation plans, project charters, workflow analysis, agile-like processes in healthcare, and learning healthcare systems.



Course 3: Data and Databases in Clinical Informatics (3 credits)

The purpose of this course is to provide students with an understanding of and practical application of data and knowledge management in healthcare systems. Course content will include database design, interoperability and terminology standards, computerized clinical decision support including artificial intelligence, data-related ethical and patient safety issues, artificial intelligence bias, machine learning, and information visualization.

Nursing Gala

A Celebration of Nursing for Nursing Week



Above Ms. Mitzi Manansala, Palliative Care Unit at St. Paul's Hospital, Dr. Zia Fahim, Clover Care Medical Clinic, Dr. Chantel Canessa, UBC alumnus and adjunct professor, and Ms. Danielle Mlinaritsch, Fraser Health. Not shown are Ms. Jane Tosoff, Dr. Charlene Ronquillo, and Dr. Kelli Stajduhar.

The School of Nursing hosted its 2023 Nursing Gala on May 10, 2023 with Fred Lee returning as emcee. After a two-year hiatus, we were thrilled to be able to celebrate nursing excellence in person once again.

Elder Thelma Stogan, Elder Art Stogan, and his granddaughter Felisia, opened the evening with a formal welcome to the gathering at the Robert H. Lee Alumni Centre, Jack Poole Hall.

Four of our seven awardees were able to be present to accept their accolades and awards.

Congratulations to all of the recipients of the 2023 UBC School of Nursing Alumni and Preceptor awardees. Read their bios on our Recognition page (scan or click the QR code on p. 11).

ALUMNI AWARDS

RECENT ALUMNI AWARD

Dr. Charlene Ronquillo | BSN 2011, PhD 2021 (presented in absentia)

ALUMNI RECOGNITION AWARD

Dr. Chantel Canessa | BSN 2001, MN-NP 2008

ALUMNI AWARD OF DISTINCTION

Dr. Kelli Stajduhar | MSN 1995, PhD 2001 (presented in absentia)



Dr. Mitchell Erickson presented the EKM NP Award to two preceptors.

PRECEPTOR AWARDS

ERICKSON KLINE MOERIKE NURSE PRACTITIONER (EKM NP) PRECEPTOR AWARD

Dr. Zia Fahim
Ms. Danielle Mlinaritsch

AWARD FOR EXCELLENCE AS A BSN CLINICAL PRECEPTOR

Ms. Mitzi Manansala
Ms. Jane Tosoff (presented in absentia)



Sue Foster and Shannon Rooney



Carla Ferreira, Chandra Waddington, Nassim Adhami and Kym Bontinen



James Olson, Sally Thorne and John Gilbert



Margaret Moss, Barbara McWilliams and Willie Moss



Felisia Stogan, Elder Art Stogan and Elder Thelma Stogan



Elizabeth Saewyc



Wendy Hall and John Oliffe



Geertje Boschma, Leanne Currie, and Kathy Murphy



Jill Mahy and Suzanne Campbell



Miranda Amundsen and Sabrina Gill



Kris Gustavson, Awardee Chantel Canessa, and Minna Miller



Awardee Mitzi Manansala and family



Emcee Fred Lee



Recognition



2023 Awardees



Photo Album



Harnessing Digital Storytelling:

A Powerful Approach for Endometriosis Knowledge Translation

Introduction

Endometriosis is a chronic condition that affects about ten percent of reproductive-aged women and an unknown number of gender-diverse people worldwide. Endometriosis is characterized by the presence of endometrium-like tissue outside the uterus, with debilitating symptoms such as infertility and chronic pelvic pain having cascading emotional and social effects. Despite its prevalence, endometriosis remains widely misunderstood and underdiagnosed, creating a significant need for effective knowledge translation tools and therapeutic interventions. Enter Dr. Fuchsia Howard, Associate Professor of Nursing and co-lead of the Endometriosis and Pelvic Pain Lab with Dr. Paul Yong. Their research team includes patient partners who are members of the BC Women's Hospital Endometriosis Patient Research Advisory Board.

This Endometriosis Knowledge Transfer team is responsible for launching the website [Sex, Pain and Endometriosis](#) (SP&E), an online educational resource that provides evidence-based



information about endometriosis-associated painful sex, a significant but overlooked symptom. The website aims to help people understand the condition, dispel myths, empower people to seek care, and validate their experiences. Following the creation of the SP&E website, the team launched a pilot project to explore creative ways to share the lived experiences of people with endometriosis, and turned its attention to digital storytelling as a promising avenue, both as a knowledge translation tool and as a therapeutic intervention for the psychosocial symptoms of endometriosis.

Knowledge Translation through Digital Storytelling

Digital storytelling offers a compelling platform to communicate the complex and often invisible experiences of endometriosis. By combining personal narratives with multimedia elements such as images, videos, and music, digital stories create a rich and immersive medium for expressing and sharing what is otherwise difficult to articulate. The research team recognized the potential of this approach to enhance understanding, empathy, and awareness among healthcare professionals, patients, and the general public.

Through digital storytelling, the patient partners, all of whom experience endometriosis, were able to express the physical and emotional impact of the condition, debunk misconceptions, and offer insights into their daily struggles. By sharing stories they

were able to bridge the gap between medical expertise and the realities of living with endometriosis. These personal narratives, when disseminated through various digital platforms such as the website and social media, have the potential to educate, inform, and empower both patients and the wider community. Fuchsia is excited about the potential of "Artistic and authentic portrayals in digital storytelling that are engaging, compelling, and can promote dialogue and raise awareness."

Therapeutic Benefits of Digital Storytelling

Beyond its knowledge translation role, digital storytelling has emerged as a promising therapeutic intervention for individuals with endometriosis. Living with a chronic condition can be isolating, emotionally distressing, and challenging to articulate to others. Digital storytelling provides a safe space for patients to share their experiences, connect with others who share similar struggles, and find solace in a supportive community.

Engaging in the process of creating a digital story allows individuals to reflect on their experiences, validate their emotions, and develop a sense of agency. Fuchsia's team of researchers and patient partners has reported positive outcomes, such as increased self-esteem, empowerment, and improved mental well-being. Moreover, digital storytelling interventions can foster a sense of solidarity and encourage peer support, reducing feelings of isolation and creating avenues for advocacy and activism.

Patient Partnership

Involving the patient partners as both participants in the project and as research partners has meant that the team efficiently addressed ethical considerations throughout the project, such as privacy, consent, and the responsible use of sensitive personal narratives. In addition, as is the case when participants become partners rather than subjects in a study, their perspective has significantly enhanced the project in each of its phases.

Fuchsia explains that during the website development, input from patient partners shifted the aim of the site. Rather than focussing on the genetic components of endometriosis-related painful sex, it became primarily a platform to provide information about endometriosis-related painful sex. This is the first educational resource specific to endometriosis-related painful sex, and fills an important gap in patient-facing online information.

After the website development phase of the project, the research moved to digital storytelling, and from storytelling to an online





screening event. Here, the patient partners who had shared personal narratives were supported to co-develop and host on Facebook Live a screening of their stories, paired with a panel discussion.

Future Implications

Embracing digital storytelling as a knowledge translation tool can enhance public understanding of endometriosis, support individuals living with the condition, offer validation that the symptoms are real, and drive social change. These narratives have the power to humanize the experiences of those affected by endometriosis, fostering empathy, compassion, and informed decision-making among healthcare professionals, policymakers, and the general public.

In March of 2023, Fuchsia, Dr. Yong, patient partners and a large interdisciplinary team applied for Canadian Institutes of Health Research (CIHR) funding to scale the digital storytelling project up in BC and Ontario, positioning it as an online arts-based therapeutic group intervention followed by hosted film festivals to describe the connections between viewing digital stories and audience members' attitudes and knowledge.

Fuchsia's ongoing research together with other School faculty members Dr. Leanne Currie and Dr. John Oliffe, promises to shed further light on the potential benefits and transformative possibilities of digital storytelling for endometriosis as well as other chronic conditions.

Digital Stories



SP&E website



Additional current projects include:

1. A photovoice study of East, South East, and South Asian people's mental health and health care experiences during COVID
2. Development of a decision aid for people considering surgery to treat endometriosis symptoms, primarily pain.
3. Development of a serious game educational resource for NP and MD students (led by post-doc fellow Natasha Orr).

The following is a BC SUPPORT Unit highlight in celebration of What Matters to You Day (June 6, 2023), featuring what matters to Dr. Fuchsia Howard.

"People and relationships are at the core of patient-oriented research. There has to be respect, commitment and a real desire to learn together."

To celebrate #WhatMattersToYou Day, Dr. Fuchsia Howard shares what's most important to her in patient-oriented research. She is an associate professor in the UBC School of Nursing (Vancouver). She works with patient partners to understand the health and supportive care needs of cancer, critical illness and chronic pain survivors.

For Fuchsia, what's most important is building positive relationships on her research team. She strives for a space where people can openly share their ideas and learn together.

"Patient partners always bring such eye-opening ideas to the team," says Fuchsia. "As a researcher, it's important that my assumptions are being challenged by people with lived experience. When a patient partnership is working well, it changes how I think about my work."

She also believes that each team member's needs must be met before meaningful engagement can take place. This could mean connecting patient partners with each other, or providing resources to researchers who are new to working with patients. It's only when everyone feels comfortable that the team can engage in the project.

"On my team, people aren't assigned to project roles. Instead, we start with conversations and ask questions like, 'What's meaningful



to you? What are your strengths and how would you like to be involved?"

Fuchsia adds that engagement will look different for each person and project. "Some patient partners want to write grants, some want to collect data, and some want to advise. We try to find opportunities that match people's interests with the project's needs. It's really about finding ways for all of us to learn, grow and work together."

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www.healthresearchbc.ca/bc-support-unit

Class Reunions '23

Our Amazing Alumni Reconnect

1963 BSN Reunion - 60th anniversary

Date: Apr 29, 2023

Venue: Lynne Birkenhead's home in Pitt Meadows



1965 BSN reunion - 58th anniversary

Date: May 9-11, 2023

Venue: Victoria, BC

Organizer: Pat Mauch

Our group, Nursing 65, as we call ourselves, has been together for 62 years now, as friends. We have been doing regular reunions for many years – going from every 10 years, to 5, to 2 and now we are organized for 2024. We find it great to connect in-person now that we can again. We met via Zoom for a while and now are planning annual gatherings for us to celebrate our long-term relationships that were initiated by the UBC Nursing program and our special instructors who supported us many years ago. It was an important growth time in our lives and we always enjoy resharing some of those memories.



1973 BSN reunion - 50th anniversary

Date: May 17, 2023

Venue: UBC Vancouver campus

Organizer: Sherri Adams

The event started off with breakfast at Gage Suites where some classmates received recognition. Dr. Sally Thorne spoke about the School, and then the group took a tour around campus.



Participants from the left with present name and graduating name in brackets. Daisy Anderson (Lake), Sheila Tully (McDonald), Donna Gushue, June Hampton (Prevost), Sue Forshaw (Howie), Anne Williams (Mitchell), Mary Ballon (Agnew), Wendy Walker (Woodland), Kitty McAllister, Elaine Eastman (Weston), Pat Mauch (McFadyen)

This is the group that were at our reunion afternoon tea! Lots of smiles. The friends you make at UBC are those that stay with you forever. Our shared memories are very important and this gathering is one more memory to hold on to!! We will also hold onto our "lego Nurse". Thank you to UBC Nursing for the treasures. I will save that pen too!

Annabelle Trask (Brown) was also present for a dinner but not able to be there for the tea.

Time for your class to connect?

We can help! Chat with the APSC Alumni Engagement Team by phone (604.822.9454) or email (alumni@apsc.ubc.ca) and check out our Reunion Planning Handbook.

Plan a reunion



Nursing Stars Shine

Student Research, Expertise, and Accolades

Sarah Crowe has been appointed **Nurse Practitioner Clinician Scientist at Fraser Health**. Sarah, formerly an adjunct faculty member, is currently a PhD student at the School of Nursing. Sarah also holds a MSHRBC Trainee award with supervisor **Dr. Fuchsia Howard**.



Tamasha Hussein, BSN, is a **Faculty of Applied Science Rising Star**. Read Tamasha's interview on the Applied Science website.



Jagbir Kaur is a Clinical Nurse Specialist at BC Cancer and UBC Nursing doctoral student. She is a member of a research team that has received a **Health Innovation Funding Investment (HIFI)** in the **Health Equity Stream** for *Adapting Educational Tools and Resources to Reduce Substance Use Stigma and Promote Health Equity in the Cancer Care Sector* with **Dr. Annette Browne, Dr. Leah Lambert**, and **Dr. Colleen Varcoe**.



Bonnie Leung, Doctoral Student, is a Canadian Institutes of Health Research (CIHR) Health System Impact Fellow working toward *Improving access to diagnosis and care of cancer-related spinal cord injury for patients with language barriers* with supervisors **Dr. Leah Lambert** and **Dr. Sally Thorne**. Further congratulations are due for receiving the prestigious Canada Graduate Scholarship—Doctoral award. This 3-year award will support her work on *Improving cancer treatment-related shared decision-making among older immigrants with cancer*, with supervisors **Dr. Kristen Haase** and **Dr. Sally Thorne**.



Alistair White, MSN student, won the **Vera Roberts Award** from the Canadian Association for the History of Nursing (**CASN**) for *The Complex Role of Public Health Nurses in the Yukon: A Historical Analysis of Gender, Race, and Colonialism, 1945-1990*. Alistair is supervised by **Dr. Lydia Wytenbroek**.

Wellstream: The Canadian Centre for Innovation in Child and Youth Mental Health and Substance Use



The School now has another research centre, called **Wellstream: The Canadian Centre for Innovation in Child and Youth Mental Health and Substance Use**. Led by **Dr. Emily Jenkins**, Associate Professor, the centre will work with education professionals to create national standards for substance use education and interventions in schools based on the latest scientific evidence of what works. Supported by Emily's Canada Research Chair and funding from CIHR and the Public Health Agency of Canada, this new Centre for Innovation will advance the research and health promotion for children and youth around mental health and substance use issues.

We look forward to the national research leadership that Emily and her team will bring to this important health priority for young people across Canada and throughout the world.

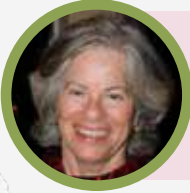




Dr. Nassim Adhami | **UBC Alma Mater Society's Just Desserts Award.** Nominated by the Nursing Undergrad Society for her "outstanding passion and work in the spirit of service for students throughout the year."



Dr. Geertje Boschma | **Award of Recognition, Canadian Association for the History of Nursing (CAHN/ACHN)** for her contributions to nursing history in Canada over the past 25 years.



Dr. Elaine Carty | Inducted to the **Canadian Medical Hall of Fame** for her contributions to the legalization of midwifery in British Columbia in 1998 and her work in securing nationwide acceptance of professional midwifery.



Dr. Saima Hirani | named **2023 Outstanding Woman Researcher in Mental Health Promotion** from **Venus International Women Awards** for exceptional contribution to fundamental discoveries, new theories, and insights.



Dr. Sandra Lauck | is one of four **UBC Knowledge Exchange and Mobilization (KxM) Scholars** selected for her expertise and commitment to promoting KxM in both clinical and academic arenas.



Dr. Margaret Moss | **Nurses with Global Impact Award** from **Nurses with Global Impact** and **The International Catholic Committee of Nurses and Medico-Social Assistants UN NGO**. Find further details and a link to Margaret's award bio on the opposite page.



Ms. Raluca Radu | UBC Sustainability Hub recognized Raluca in April with the **Sustainability Leadership Award** for outstanding leadership to address climate change, reverse biodiversity loss, shift to circular economies, and create more resilient communities



Dr. Sally Thorne | named **Member of the Order of Canada**

Breaking News!

These represent a sample of the many awards and other accolades received by faculty, emeriti and colleagues since January. For more, please visit our "News" and "Our People" webpages at nursing.ubc.ca.

Warmest congratulations on the retirement of Dr. Sally Thorne and Dr. Maura MacPhee. Their impact on nursing education and in their areas of research will be felt for many years to come.

Dr. Maura MacPhee, Professor Emeritus

We are grateful for Maura's dedication to developing and mentoring the next generation of nursing professionals, and for her unfailing commitment to advancing the knowledge and understanding of nursing and health services through her research. She has recently engaged in realist research with multi-disciplinary teams in Canada and the UK, which will no doubt continue to occupy her time and boundless energy when she is not otherwise enjoying the fruits of retirement.



Dr. Sally Thorne, Professor Emeritus

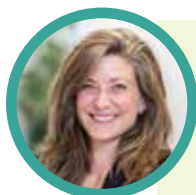
Sally's contributions to the field of nursing education and cancer and chronic disease research have been nothing short of remarkable. Her leadership at the School of Nursing and beyond has been astounding, including her years as director of the School as well as her roles as associate editor of *Qualitative Health Research* and editor-in-chief of *Nursing Inquiry*. Her passion for nursing and her commitment to excellence in education and qualitative research have been an inspiration to us all.



RETIRING

We are proud to announce the promotions of faculty members received as of July 1, 2023. Each of our newest Associate Professors of Teaching were also recognized this year for their ongoing work in their fields of interest.

PROMOTION



Dr. Elisabeth Bailey | Associate Professor of Teaching

With regular guest lecturer **Dancing Water Sandy**, Elisabeth secured **UBC Partnership Recognition** funding for *Healing Together: Building Relationships to Decolonize Nursing Education*.



Ms. Ranjit Dhari | Associate Professor of Teaching

Received in June 2023, the **Dean's Faculty Award for Service - Equity, Diversity, Inclusion and Indigeneity**.



Dr. Fairleth McCuaig | Associate Professor of Teaching

Received in June 2023, the **Dean's Faculty Award for Service**



Dr. Margaret Moss receives Nurses with Global Impact Award

Nurses with Global Impact and The International Catholic Committee of Nurses and Medico-Social Assistants UN NGO held their 7th Annual International Nurses Day celebration and awards on May 12, 2023, recognizing nurses whose work has global implications. Family and other well-wishers, like Dr. Elizabeth Saewyc, were on hand to witness the event at the Delegates Dining Room at the United Nations in New York.

Dr. Moss Bio for NWGI



The Gateway Health Building

Spring/Summer Update



The Gateway Health Building is beginning to rise above ground. While some delays have shifted the overall completion date of the project, there is good news. The concrete structure has continued to be formed as scheduled, and rather than being replaced, some pre-existing infrastructure near the building can remain in place avoiding potential cost overruns. The structural steel phase of the project, which will give a visible shape to the building, is set for the end of June.

Meanwhile, the Creative Resource and Energy Efficiency (CREE) panels have begun fabrication. These are the complex timber-hybrid slab panels that will partition the building and exterior. Completion of these panels is set for October.

Submitted by Bernie Garrett,
Associate Professor and Associate Director
of Infrastructure and Technology

New Nursing Elective

NURS 270: Perspectives on Healthy Aging

NURS 270 Diverse Perspectives on Aging

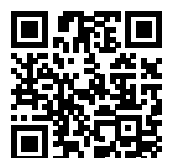


Following the success of the school's three initial elective offerings, UBC Nursing has introduced NURS 270: Perspectives on Healthy Aging.

This course examines the aging experience from interdisciplinary, equity, diversity, inclusion and Indigeneity (EDI-I) (race, sex, gender, disability) and health systems perspectives. Topics include older adult health and wellness, age friendly communities, ageism and stigma, and end of life issues.

The first cohort of students from disciplines across campus, will begin classes in September 2023.

NURS Electives



Nursing in the Community

Students, Faculty and Emeriti Making a Difference

Canadian Association of Schools of Nursing



UBC Nursing contingent at CASN Biennial Canadian Nursing Education Conference, held from May 29-30, 2023 in St. John's Newfoundland. L-R Allie Slemon, Suzanne Campbell, Colleen Varcoe, Ranjit Dhari, Annette Browne, and Ismalia de Souza. Colleen and Annette gave a keynote address at the event.

Nursing Staff and Faculty Walk for Joy

Several times a year UBC Wellbeing invites faculty and staff to participate in activities designed to develop healthy habits and promote wellbeing and community. Here are some staff and faculty finding a "Hidden Gem" during "Walk for Joy," a campaign originating from the Faculty of Education that encourages group walking. Every week an image is posted representing some point on campus to be discovered. Week 6 was the bus loop!



What got us here won't get us there.

On May 28, 2023, students and faculty from the School of Nursing attended the annual Canadian Society for the History of Medicine/Canadian Association for the History of Nursing joint conference in Toronto, courtesy of funding from Associated Medical Services (AMS).

At the joint conference, Ismália De Sousa (PhD student), Kyra Philbert (MSN student), Lydia Wytenbroek and Geertje Boschma (faculty) delivered the Hannah Keynote Talk, "What Got Us Here, Won't Get Us There: Reckoning and Reimagining Black Canadian Nursing Histories."

Student-Led Red Dress Project

The REDress Project, created by Indigenous artist Jamie Black as an art installation project in 2010, has been raising awareness about Missing and Murdered Indigenous Women and Girls (MMIWG) and Two-Spirit (2S) people.

On Feb 14th, 2023, the BSN Class of 2024 created their own Red Dress Art Project to honour the **32nd Annual February 14th Women's Memorial March** held in Vancouver.



The project, pictured here, illustrates the students' commitment to understanding the colonial roots of the gendered and racialized nature of violent crimes against MMIWG2S, and their role as nurses to end violence and support healing. They created red dress ribbon skirts and added their words to support healing, compassion and action within and beyond the health care system.

Indigenous
Cultural Safety



For more, visit Nursing's [Indigenous Cultural Safety webpage](#), which is focussing on **Red Dress Day** initiatives while the page undergoes updates over the summer.





THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Applied Science

School of Nursing

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