| UBC BSN Curriculum Structural Framework – 2017 Curriculum (updated June 2023) | | | | | | | | |
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| CURRICULUM META-CONCEPTS: NURSING - CLIENT - HEALTH - ENVIRONMENT | | | | | | | | |
| Focus: | | Term 1 (W1) - Foundations | Term 2 (W2) | | Term 3 (S) | Term 4 (W1) | | Term 5 (W2) - Consolidation |
| | | Professional Foundations Wellness & Chronic Health Challenges, critical reflexivity | Family, Interprofessional team Acute and chronic care across the lifespan; Critical inquiry / research | | Acute Care & Seniors Care; Leadership, Health Policy | Complex Health Challenges across settings and the lifespan, Social Determinants of Health | | Consolidation & Professional Transitions; Complex/Urgent Health |
| Population: | | Adult/Older Adult & their Families | Clients and their families and Populations [Maternity/Pediatrics/Mental Health/PHC] | | Adult/Older Adult and their Families | Clients and their families and Populations [Maternity/Pediatrics/Mental Health/PHC] | | Clients and their families & Populations [All areas] |
| Setting(s): | | In patient; medicine/transitional care | Acute &/or Community Care Settings | | Acute Care & Seniors Care Settings | Acute &/or Community Care Settings | | Across Settings (complex) |
| Student Learning Context/Level of Competency in Practice Courses | | Foundational: Dependent, predictable situations, with assistance | Practice learning with assistance; moderately predictable situations | | Practice learning with increasing levels of independence; increasingly unpredictable and acure care situations | Practice learning with increasing levels of independence increasingly unpredictable care situations | | Consolidation: Independent, complex and unpredictable situations; preceptorship |
| Conceptual Strands: | | NURS 300: Theoretical & Professional Foundations (3) | NURS 353: Promoting the Health of Indigenous People (2) | | NURS 354: Theoretical Perspectives in Nursing: Complexities in Senior's Care (3) | NURS 351: Leadership, Policy and Informatics (3) | | NURS 344: Critical Inquiry and Leadership Synthesis (2) |
| Nursing Profession & Professionalism | | NURS 352: Relational and Ethical Nursing Practice (3) | NURS 350: Critical Inquiry and Research in Nursing and Health Care Practice (3) | | | | | |
| FIORESSIONALISH | | NURS 310: Basic Principles of Pharmacology for Nursing Practice (2) | GROUP 1 - Set A | GROUP 2 - Set B | | GROUP 1 - Set B | GROUP 2 - Set A | NURS 430: Theoretical Perspectives in Nursing: Special Topics in Complex & Urgent Care Across Settings/Populations (2) |
| Nursing Social Organization (Health Care Systems, Interprofessional Practice) | ۲ ۲ | | NURS 345 (002): Theoretical Perspectives in Nursing: Childbearing Individuals and their families (3) | NURS 301 (002): Theoretical Perspectives in Nursing: Primary Health Care (3) | NURS 331: Theoretical Perspectives in Nursing: Adults/Older Adults Experiencing Acute Health Challenges (3) | NURS 301 (001): Theoretical Perspectives in Nursing: Primary Health Care (3) | NURS 345 (001): Theoretical Perspectives in Nursing: Childbearing Individuals and their families (3) | |
| Nursing Care Context | REQUIREMEN | VURS 330: Theoretical Perspectives in Nursing: Adults/Older Adults & their Families (3) | NURS 346 (002): Theoretical Perspectives in Nursing: Infants, Children, Youth & their Families (3) | NURS 303 (002): Theoretical Perspectives in Nursing: People Living with Mental Health Challenges (3) | | NURS 303 (001): Theoretical Perspectives in Nursing: People Living with Mental Health Challenges (3) | NURS 346 (001): Theoretical Perspectives in Nursing: Infants, Children, Youth & their Families (3) | |
| Thread Content (i.e. ethics, relational practice, indigenous health, policy) | ACADEMIC | NURS 321: FSCP I: Foundational Skills and Competencies for Nursing Practice (2) | NURS 322: FSCP II: Foundational Skills and Competencies for Nursing Practice (1) | | NURS 323: FSCP III: Foundational Skills and Competencies for Nursing Practice (2) | NURS 401: FSCP IV: Foundational Skills and Competencies for Nursing Practice (1) | | NURS 402: FSCP V: Foundational Skills and Competencies for Nursing Practice (1) |
| | | NURS 360: Nursing Practice with Adults/Older Adults & their Families (4) | GROUP 1 - Set A | GROUP 2 - Set B | | GROUP 1 - Set B | GROUP 2 - Set A | NURS 427: Consolidated Practice Experience (10) |
| Competencies (i.e. assessment, communication, | | | NURS 365 (002): Nursing Practice with Childbearing Individuals and Families (3) | NURS 362 (002): Nursing Practice in Primary Health Care Context (3) | NURS 361: Nursing Practice with Adults/Older Adults | NURS 362 (001): Nursing Practice in Primary Health Care Context (3) | NURS 365 (001): Nursing Practice with Childbearing Individuals and Families (3) | |
| risk management) | | | NURS 366 (002): Nursing Practice with: Infants, Children, Youth & their Families (3) | NURS 363 (002): Nursing Practice with People Living with Mental Health Challenges (3) | Experiencing Acute Health Challenges (7) | NURS 363 (001): Nursing Practice with People Living with Mental Health Challenges (3) | NURS 366 (001): Nursing Practice with: Infants, Children, Youth & their Families (3) | |
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