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EDITOR
Elizabeth Saewyc

WRITING, DESIGN, & PRODUCTION
Heather Swallow

MAILING ADDRESS
T201-2211 Wesbrook Mall
Vancouver, BC Canada V6T 2B5
TEL: 604.822.7417
Fax: 604.822.7466

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To change how you receive Touchpoints, please contact: communications@nursing.ubc.ca

Cover Photo: UBC Hospital grounds in spring by Dr. Lillian Hung
DIRECTOR’S MESSAGE

The brilliant blossoms of spring always remind me of the joyful events of the season, like the Nursing Gala and spring convocation, both celebrations of nursing excellence.

In this issue, I am thrilled to share these events, as well as further news and exciting developments that have unfolded in recent months.

During Nursing Week, we were delighted to hold our annual gala in person again. The event brought together our passionate community, including alumni, donors, and healthcare professionals, to celebrate nursing and the remarkable achievements of three alumni and four preceptors. The pictures on pages 10-11 reveal an afternoon filled with joy, gratitude, and a deep appreciation for the work that our colleagues champion.

In further news, we have secured new funding from the Provincial government for expanding graduate education. This substantial influx of resources will allow us to double our nurse practitioner (NP) student enrolment. With this newfound support, we can also welcome and support graduate education pathways for five Indigenous nurse leaders from around the province to complete graduate leadership courses, five early career nurses and five registered psychiatric nurses to enter our Masters of Science in Nursing program, and a half-time Indigenous nurse lead, who will join Indigenous Nurse Lead Tania Dick to recruit and support Indigenous nurses in our graduate programs.

In response to the popularity of our nursing electives, we have introduced our fourth elective open to any student at UBC: NURS 270 Diverse Perspectives on Aging. This course examines the aging experience from interdisciplinary, equity, diversity, inclusion and Indigeneity (EDI-I) (race, sex, gender, disability) and health systems perspectives and has begun enrolment for September.

Furthermore, it’s my pleasure to unveil our latest endeavour, the graduate certificate in clinical informatics. This cutting-edge online program was developed with our partners and tailored to meet the growing demand for healthcare professionals with expertise in data management, analytics, and digital health. It is open to anyone in the healthcare profession worldwide, and in pursuing this certificate, our graduates will continue to be at the forefront of healthcare innovation, driving advancements and playing a pivotal role in shaping the future of nursing and patient care. Read more about this program on page 8.

With an ambitious spring behind us and an exciting summer ahead, on behalf of the School, I extend our gratitude to everyone who has contributed to our success. I wish you all a rejuvenating summer and am looking forward to the remarkable accomplishments that lie ahead!

Elizabeth Saewyc, PhD, RN, FSAHM, FCAHS, FAAN, FCAN
Professor & Distinguished University Scholar
Director, School of Nursing

Elsewhere on Campus

Respectful written expression: A new font to typeset Salish languages is the result of a unique collaboration between UBC, Musqueam and Syilx. The new font will allow UBC community members to render the hәn̓q̓әmin̓il̓əm language with respect—one way to put reconciliation into practice.

Banner Designs: Nursing professor Dr. Sabrina Wong has been selected to be honoured with a banner in celebration of UBC’s female researchers. Check out the whole series when you are on campus this summer, or scan/click the code for a digital display.
Historical Considerations
Students Observe Black History Month

Twenty-two undergraduate nursing students participated in the UBC Consortium for Nursing History Inquiry’s national online event in February along with presenters from the University of Saskatchewan and University of New Brunswick St John.

For the event, Black History Month 2023: Historical Considerations on Nursing Education across Canada, UBC students gave a presentation titled “Exploring the History (& Absence) of Black Students at UBC School of Nursing.” Students also created daily social media posts throughout February related to the history of Black nurses or posts that highlight the work of Black scholars. You can find their posts on Instagram (ubcnursingconsortium) and excerpted posts on Twitter (@Nursing_History).

"Being part of the Black History Month project has given me great context and new understanding about the history of nursing within my own community. I think it is incredibly important to know where our profession has come from to appreciate and move it in a positive direction in the future. As a new nursing student as well as a person of colour, I am better able to appreciate the feats and challenges that nurses before me have faced in order for me to be able to immerse myself in this field with support and confidence. There is still much more to investigate and recognize about the journey of Black nurses in Canada and I look forward to being part of the project on an ongoing basis."
Zahra Rajan

"Being a part of this project was an opportunity to acknowledge the systemic challenges Black nurses faced in the past and celebrate how far they have come in enriching the history of Canadian healthcare today. Having participated in this project for two years, I was delighted to see the momentum of this year’s growth, and I am hopeful to see even more involvement and impact as we continue to honor the history and achievements of the Black community."
Ariel Chiao

"The project was a great way to learn as a group and collectively produce knowledge that can be shared broadly with other learners. The value in this project went beyond self-education as we were able to produce content that can serve as an access point for future learners. In this age of mass information self-education can seem daunting and there are likely many people, especially in healthcare fields, that feel burnt out. For those people, it might feel like too much of a commitment to start from zero knowledge and begin educating themselves. I feel passionately about gathering information regarding important topics, like the history of black nurses in Canada, and sharing that content in accessible ways by prioritizing ease of engagement. In this project, a couple of the ways we did that were through tweets and Instagram posts. These posts hopefully increased the chances of reaching a broader audience while also providing an access point to start the journey of curiosity and learning."
Samantha Bishop

"Participating in this project was definitely eye opening. I’m glad we got the opportunity to educate both ourselves and hopefully others on the struggles faced by so many Black nurses, both historically and in the not so distant past. Acknowledging the reality of Black nurses’ experiences is essential in order to move forward towards a better and more equitable future. This is such an important project, and I’m grateful for the opportunity to continue participating in it in the future."
Caitlin Patterson

"I loved being part of this project. It is so important to highlight and share the struggles Black nurses have to face. These types of projects are key to bringing awareness and starting change."
Julia Templeman
Student Projects

SPRING/SUMMER 2023

Indigenous Wellness Literature Project
A Student-led Project for Indigenous Nurses Day

On April 10, 2023, undergraduate BSN students at UBC-V Nursing turned to literature to celebrate Indigenous Nurses Day.

BSN student Samantha Bishop initiated the project, with support from the Consortium for Nursing History Inquiry (CNHI) and the Transformative Health and Justice Cluster. Eight undergraduate students and one faculty advisor took part.

In an effort to shed light on the importance of Indigenous perspectives on health and wellness, students reviewed a total of six books written by Canadian Indigenous authors and addressed Indigenous conceptions of healing and wellness. The students also discussed how each book might be relevant to health care practitioners and current nursing practice. In addition to the full-length reviews posted to the CNHI blog, students posted teasers on social media.

The students purchased their books from Indigenous-owned bookstores Massy Books and Iron Dog Books in Vancouver. At the conclusion of the project, they donated the texts to a local hospital so that health care workers will be able to access them.

For full reviews of these books, please visit the CNHI blog.

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Held by the Land: A Guide to Indigenous Plants for Wellness (2023)
Author: Leigh Joseph
Reviewed by: Alina Benischek

Northern Wildflower (2018)
Author: Catherine Lafferty
Reviewed by: Hannah Buhr

Decolonizing Trauma Work: Indigenous Stories and Strategies (2014)
Author: Renée Linklater
Book Review Author: Reilly Ische

Facing the Mountain: Indigenous Healing in the Shadow of Colonialism (2021)
Author: Dr. Catherine Kinewesquao Richardson
Book Review Author: Michele LeBlanc

The Arts of Indigenous Health and Well-Being (2021)
Editors: Nancy Van Styvendale, J. D. McDougall, Robert Henry, and Robert Alexander Innes
Reviewer: Katrina Montinola

A Cree Healer and His Medicine Bundle (2015)
Author: David Young, Robert Rogers, & Russell Willier
Book Review Author: Jessica Seemann

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Participants

Project Lead: Samantha Bishop

Book Review Authors: Alina Benischek, Hannah Buhr, Reilly Ische, Michele Leblanc, Katrina Montinola, and Jessica Seemann

Editors: Jade Cameron & Dr. Lydia Wytenbroek

Faculty Advisor: Dr. Lydia Wytenbroek
The Graduating Class of 2023
BSN Student Cohort 2021

Convocation for Bachelor of Science in Nursing and other Applied Science graduates was held at the Chan Centre on the UBC campus on June 1, 2023. Below and opposite are a few candid shots of our newest alumni, cheered on by members of the Faculty of Applied Science.

Faculty from the School of Nursing include Nassim Adhami, Suzanne Campbell and 5th from left, Leanne Currie. Elizabeth Saewyc and Margaret Moss stand between Dean James Olson and Interim President and Vice-Chancellor Deborah Buszard. Abdul-Fatawu Abdulai and Cheryl Segaric stand just to the right of the president, with Jill Mahy and Manon Ranger peeking over their shoulders.
The following awards were announced during the graduation reception following convocation. Congratulations to the entire graduating class and those students who received special recognition through these benefactors.

Alice Diane Bray Memorial Scholarship in Nursing
Birgit and Ingrid Currey Award in Nursing
DC & HL Knigge Scholarship in Nursing
Dell and Del Johnson Memorial Prize in Nursing
Doris Pearson Memorial Scholarship
Dorothy J Logan Memorial Scholarship in Nursing
Elizabeth and Leslie Gould Scholarship in Nursing
Hamber Scholarship in Nursing
Helen Badenoch Scholarship
Helen L. Balfour Prize
Helen Russell McKechnie Scholarship
Henry & Lily Kung Award in Nursing
International Taoist Church of Canada Scholarship in Nursing
Janet Gormick Memorial Scholarship in Nursing
Janet Macdonald RUSH Prize
Jessie MacCarthy Scholarship in Nursing
Jim and Helen Hill Memorial Service Award in Nursing
Joyce and John MacConnal Undergraduate Scholarship in Nursing
Karen Elaine Florence Madsen Memorial Scholarship
Kenneth and Sheila McArthur Award in Nursing
Kievel Scholarship
Lily Lee Scholarship in Nursing
Lyle Creelman Scholarship
Meg Hickling Prize in Sexual Health Education and Development
Pearl MacKenzie Scheel Scholarship in Nursing
Sandra Cawley Award in Nursing for Indigenous Students
School of Nursing 80th Anniversary Scholarship
School of Nursing Award for Indigenous Students
Stephanie Gnup Scholarship in Nursing
Undergraduate Nursing Society Leadership Award
University of BC Nursing Division Alumni Association Scholarship
University of BC Nursing Division Beth McCann Memorial Scholarship
Vivian Lucas Scholarship in Acute Care Nursing
Women's Canadian Club of Vancouver Scholarship in Nursing
WHY A CERTIFICATE PROGRAM IN INFORMATICS?

In response to an increased use of technology in healthcare and the need for clinicians to be involved in designing the systems they will be using, the School of Nursing has consulted with clinical informatics specialists across the health authorities. With the input of experts at Vancouver Coastal Health, Fraser Health, Providence Health, Island Health, Northern Health, and Provincial Health Services Authority, a new program has been developed for graduate students. We are thrilled to announce that the Graduate Certificate in Clinical Informatics (GCCI) will accept applications for the September 2023 intake until August 18, 2023.

WHAT IS CLINICAL INFORMATICS?

The field of health informatics is also known as biomedical informatics, eHealth, and digital health. It intersects with multidisciplinary clinical practice, patient data, patient care, and technologies like computer science and engineering. At the School of Nursing, we consider clinical informaticians to be healthcare professionals who, having completed their initial licensing degree, provide direct or indirect care to patients, families, and communities.

WHAT IS SPECIAL ABOUT THIS PROGRAM?

Many healthcare professionals have learned the basics of using healthcare technology through their professional programs, but they may not have acquired the necessary knowledge and skills to fully contribute to the development and use of clinical informatics solutions. The GCCI allows health professionals to delve deeply into the interconnection of healthcare technologies, data, and patient care.

While informaticians often come from different backgrounds such as computer science or data science, the GCCI program is specifically designed for healthcare professionals with a clinical background. Limiting the program to clinicians creates a safe space where they can learn how to navigate complex healthcare informatics systems, preparing them to collaborate effectively with technology experts in their future roles.

The goal of the program is to provide clinicians with foundational knowledge and skills to assume roles on clinical informatics teams in healthcare organizations.
PROGRAM PHILOSOPHY

This program will apply the principles of adult learning, experiential learning, transformative learning theory, project-based learning, and whole person perspectives.

We anticipate a culturally diverse group of students and hope to support individuals who bring different cultures and perspectives.

Content related to Indigenous perspectives, equity, diversity, and inclusion are incorporated into each of the courses. Students will be engaged in critically reflective activities that expose how bias might be showing up in healthcare technologies and how to ameliorate possible issues.

FRAMEWORK

Courses will be delivered one morning per week, taking into consideration typical work obligations of healthcare professionals in different roles. Courses will be delivered 100% online. Students will asynchronously watch a 30-to-45-minute video on the topic of the week, followed by a synchronous class that will focus on activities that further the understanding of that topic and provide opportunity for learning from others in the class and from industry guest presenters. In addition, clinicians will be able to apply their clinical knowledge as they develop technology literacy to enable collaboration with technology teams including software engineers, data scientists, and others.

Course 1: Design of Clinical Informatics Solutions (3 credits)

This course provides an applied examination of the fundamental theories, concepts, and processes in the fields of human factors engineering, human-computer interaction, and user interface design. The purpose of the course is to provide the foundational knowledge required by healthcare professionals to gather functional and design requirements for software used at the point of care and to be able to communicate effectively with the technology design team in healthcare.

Course 2: Planning and Implementation in Clinical Informatics (3 credits)

The purpose of this course is to provide foundational knowledge to students about how clinical informatics solutions are taken up in organisations. Topics will include organizational considerations, context and stakeholder analysis, implementation plans, project charters, workflow analysis, agile-like processes in healthcare, and learning healthcare systems.

Course 3: Data and Databases in Clinical Informatics (3 credits)

The purpose of this course is to provide students with an understanding of and practical application of data and knowledge management in healthcare systems. Course content will include database design, interoperability and terminology standards, computerized clinical decision support including artificial intelligence, data-related ethical and patient safety issues, artificial intelligence bias, machine learning, and information visualization.
The School of Nursing hosted its 2023 Nursing Gala on May 10, 2023 with Fred Lee returning as emcee. After a two-year hiatus, we were thrilled to be able to celebrate nursing excellence in person once again.

Elder Thelma Stogan, Elder Art Stogan, and his granddaughter Felisia, opened the evening with a formal welcome to the gathering at the Robert H. Lee Alumni Centre, Jack Poole Hall.

Four of our seven awardees were able to be present to accept their accolades and awards.

Congratulations to all of the recipients of the 2023 UBC School of Nursing Alumni and Preceptor awardees. Read their bios on our Recognition page (scan or click the QR code on p. 11).

ALUMNI AWARDS

RECENT ALUMNI AWARD
Dr. Charlene Ronquillo | BSN 2011, PhD 2021 (presented in absentia)

ALUMNI RECOGNITION AWARD
Dr. Chantel Canessa | BSN 2001, MN-NP 2008

ALUMNI AWARD OF DISTINCTION
Dr. Kelli Stajduhar | MSN 1995, PhD 2001 (presented in absentia)

PRECEPTOR AWARDS

ERICKSON KLINE MOERIKE NURSE PRACTITIONER (EKM NP) PRECEPTOR AWARD
Dr. Zia Fahim
Ms. Danielle Milnaritsch

AWARD FOR EXCELLENCE AS A BSN CLINICAL PRECEPTOR
Ms. Mitzi Manansala
Ms. Jane Tosoff (presented in absentia)

Dr. Mitchell Erickson presented the EKM NP Award to two preceptors.

Above Ms. Mitzi Manansala, Palliative Care Unit at St. Paul’s Hospital, Dr. Zia Fahim, Clover Care Medical Clinic, Dr. Chantel Canessa, UBC alumnus and adjunct professor, and Ms. Danielle Milnaritsch, Fraser Health. Not shown are Ms. Jane Tosoff, Dr. Charlene Ronquillo, and Dr. Kelli Stajduhar.

Sue Foster and Shannon Rooney

Carla Ferreira, Chandra Waddington, Nassim Adhami and Kym Bontinen

James Olson, Sally Thorne and John Gilbert

Margaret Moss, Barbara McWilliams and Willie Moss
Felisia Stogan, Elder Art Stogan and Elder Thelma Stogan

Elizabeth Saewyc

Wendy Hall and John Oliffe

Geertje Boschma, Leanne Currie, and Kathy Murphy

Jill Mahy and Suzanne Campbell

Miranda Amundsen and Sabrina Gill

Kris Gustavson, Awardee Chantel Canessa, and Minna Miller

Awardee Mitzi Manansala and family

Emcee Fred Lee
Harnessing Digital Storytelling: A Powerful Approach for Endometriosis Knowledge Translation

Introduction
Endometriosis is a chronic condition that affects about ten percent of reproductive-aged women and an unknown number of gender-diverse people worldwide. Endometriosis is characterized by the presence of endometrium-like tissue outside the uterus, with debilitating symptoms such as infertility and chronic pelvic pain having cascading emotional and social effects. Despite its prevalence, endometriosis remains widely misunderstood and underdiagnosed, creating a significant need for effective knowledge translation tools and therapeutic interventions. Enter Dr. Fuchsia Howard, Associate Professor of Nursing and co-lead of the Endometriosis and Pelvic Pain Lab with Dr. Paul Yong. Their research team includes patient partners who are members of the BC Women’s Hospital Endometriosis Patient Research Advisory Board.

This Endometriosis Knowledge Transfer team is responsible for launching the website Sex, Pain and Endometriosis (SP&E), an online educational resource that provides evidence-based information about endometriosis-associated painful sex, a significant but overlooked symptom. The website aims to help people understand the condition, dispel myths, empower people to seek care, and validate their experiences. Following the creation of the SP&E website, the team launched a pilot project to explore creative ways to share the lived experiences of people with endometriosis, and turned its attention to digital storytelling as a promising avenue, both as a knowledge translation tool and as a therapeutic intervention for the psychosocial symptoms of endometriosis.

Knowledge Translation through Digital Storytelling
Digital storytelling offers a compelling platform to communicate the complex and often invisible experiences of endometriosis. By combining personal narratives with multimedia elements such as images, videos, and music, digital stories create a rich and immersive medium for expressing and sharing what is otherwise difficult to articulate. The research team recognized the potential of this approach to enhance understanding, empathy, and awareness among healthcare professionals, patients, and the general public.

Through digital storytelling, the patient partners, all of whom experience endometriosis, were able to express the physical and emotional impact of the condition, debunk misconceptions, and offer insights into their daily struggles. By sharing stories they were able to bridge the gap between medical expertise and the realities of living with endometriosis. These personal narratives, when disseminated through various digital platforms such as the website and social media, have the potential to educate, inform, and empower both patients and the wider community. Fuchsia is excited about the potential of “Artistic and authentic portrayals in digital storytelling that are engaging, compelling, and can promote dialogue and raise awareness.”

Therapeutic Benefits of Digital Storytelling
Beyond its knowledge translation role, digital storytelling has emerged as a promising therapeutic intervention for individuals with endometriosis. Living with a chronic condition can be isolating, emotionally distressing, and challenging to articulate to others. Digital storytelling provides a safe space for patients to share their experiences, connect with others who share similar struggles, and find solace in a supportive community.

Engaging in the process of creating a digital story allows individuals to reflect on their experiences, validate their emotions, and develop a sense of agency. Fuchsia’s team of researchers and patient partners has reported positive outcomes, such as increased self-esteem, empowerment, and improved mental well-being. Moreover, digital storytelling interventions can foster a sense of solidarity and encourage peer support, reducing feelings of isolation and creating avenues for advocacy and activism.

Patient Partnership
Involving the patient partners as both participants in the project and as research partners has meant that the team efficiently addressed ethical considerations throughout the project, such as privacy, consent, and the responsible use of sensitive personal narratives. In addition, as is the case when participants become partners rather than subjects in a study, their perspective has significantly enhanced the project in each of its phases.

Fuchsia explains that during the website development, input from patient partners shifted the aim of the site. Rather than focussing on the genetic components of endometriosis-related painful sex, it became primarily a platform to provide information about endometriosis-related painful sex. This is the first educational resource specific to endometriosis-related painful sex, and fills an important gap in patient-facing online information.

After the website development phase of the project, the research moved to digital storytelling, and from storytelling to an online
Fuchsia adds that engagement will look different for each person and project. “Some patient partners want to write grants, some want to collect data, and some want to advise. We try to find opportunities that match people’s interests with the project’s needs. It’s really about finding ways for all of us to learn, grow and work together. ”

“People and relationships are at the core of patient-oriented research. There has to be respect, commitment and a real desire to learn together.”

To celebrate #WhatMatterstoYou Day, Dr. Fuchsia Howard shares what’s most important to her in patient-oriented research. She is an associate professor in the UBC School of Nursing (Vancouver). She works with patient partners to understand the health and supportive care needs of cancer, critical illness and chronic pain survivors.

For Fuchsia, what’s most important is building positive relationships on her research team. She strives for a space where people can openly share their ideas and learn together.

“Patient partners always bring such eye-opening ideas to the team,” says Fuchsia. “As a researcher, it’s important that my assumptions are being challenged by people with lived experience. When a patient partnership is working well, it changes how I think about my work.”

Fuchsia’s ongoing research together with other School faculty members Dr. Leanne Currie and Dr. John Oliffe, promises to shed further light on the potential benefits and transformative possibilities of digital storytelling for endometriosis as well as other chronic conditions.

**Additional current projects include:**

1. A photovoice study of East, South East, and South Asian people’s mental health and health care experiences during COVID
2. Development of a decision aid for people considering surgery to treat endometriosis symptoms, primarily pain.
3. Development of a serious game educational resource for NP and MD students (led by post-doc fellow Natasha Orr).

The following is a BC SUPPORT Unit highlight in celebration of What Matters to You Day (June 6, 2023), featuring what matters to Dr. Fuchsia Howard.

“People and relationships are at the core of patient-oriented research. There has to be respect, commitment and a real desire to learn together.”

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“Patient partners always bring such eye-opening ideas to the team,” says Fuchsia. “As a researcher, it’s important that my assumptions are being challenged by people with lived experience. When a patient partnership is working well, it changes how I think about my work.”

She also believes that each team member’s needs must be met before meaningful engagement can take place. This could mean connecting patient partners with each other, or providing resources to researchers who are new to working with patients. It’s only when everyone feels comfortable that the team can engage in the project.

“On my team, people aren’t assigned to project roles. Instead, we start with conversations and ask questions like, ‘What’s meaningful to you? What are your strengths and how would you like to be involved?’”

Fuchsia adds that engagement will look different for each person and project. “Some patient partners want to write grants, some want to collect data, and some want to advise. We try to find opportunities that match people’s interests with the project’s needs. It’s really about finding ways for all of us to learn, grow and work together.”

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Class Reunions ‘23
Our Amazing Alumni Reconnect

1963 BSN Reunion - 60th anniversary
Date: Apr 29, 2023
Venue: Lynne Birkenhead’s home in Pitt Meadows

The event started off with breakfast at Gage Suites where some classmates received recognition. Dr. Sally Thorne spoke about the School, and then the group took a tour around campus.

1973 BSN reunion - 50th anniversary
Date: May 17, 2023
Venue: UBC Vancouver campus
Organizer: Sherri Adams

Participants from the left with present name and graduating name in brackets. Daisy Anderson (Lake), Sheila Tully (McDonald), Donna Gushue, June Hampton (Prevost), Sue Forshaw (Howie), Anne Williams (Mitchell), Mary Ballon (Agnew), Wendy Walker (Woodland), Kitty McAllister, Elaine Eastman (Weston), Pat Mauch (McFadyen)

This is the group that were at our reunion afternoon tea! Lots of smiles. The friends you make at UBC are those that stay with you forever. Our shared memories are very important and this gathering is one more memory to hold on to! We will also hold onto our “lego Nurse”. Thank you to UBC Nursing for the treasures. I will save that pen too!

Annabelle Trask (Brown) was also present for a dinner but not able to be there for the tea.

1965 BSN reunion - 58th anniversary
Date: May 9-11, 2023
Venue: Victoria, BC
Organizer: Pat Mauch

Our group, Nursing 65, as we call ourselves, has been together for 62 years now, as friends. We have been doing regular reunions for many years – going from every 10 years, to 5, to 2 and now we are organized for 2024. We find it great to connect in-person now that we can again. We met via Zoom for a while and now are planning annual gatherings for us to celebrate our long-term relationships that were initiated by the UBC Nursing program and our special instructors who supported us many years ago. It was an important growth time in our lives and we always enjoy resharing some of those memories.

Time for your class to connect?
We can help! Chat with the APSC Alumni Engagement Team by phone (604.822.9454) or email (alumni@apsc.ubc.ca) and check out our Reunion Planning Handbook.

Plan a reunion

TOUCHPOINTS
The School now has another research centre, called **Wellstream: The Canadian Centre for Innovation in Child and Youth Mental Health and Substance Use**. Led by Dr. Emily Jenkins, Associate Professor, the centre will work with education professionals to create national standards for substance use education and interventions in schools based on the latest scientific evidence of what works. Supported by Emily’s Canada Research Chair and funding from CIHR and the Public Health Agency of Canada, this new Centre for Innovation will advance the research and health promotion for children and youth around mental health and substance use issues.

We look forward to the national research leadership that Emily and her team will bring to this important health priority for young people across Canada and throughout the world.
Dr. Saima Hirani | named 2023 Outstanding Woman Researcher in Mental Health Promotion from Venus International Women Awards for exceptional contribution to fundamental discoveries, new theories, and insights.

Dr. Sandra Lauck | is one of four UBC Knowledge Exchange and Mobilization (KxM) Scholars selected for her expertise and commitment to promoting KxM in both clinical and academic arenas.

Dr. Margaret Moss | Nurses with Global Impact Award from Nurses with Global Impact and The International Catholic Committee of Nurses and Medico-Social Assistants UN NGO. Find further details and a link to Margaret's award bio on the opposite page.

Ms. Raluca Radu | UBC Sustainability Hub recognized Raluca in April with the Sustainability Leadership Award for outstanding leadership to address climate change, reverse biodiversity loss, shift to circular economies, and create more resilient communities.

Dr. Sally Thorne | named Member of the Order of Canada

These represent a sample of the many awards and other accolades received by faculty, emeriti and colleagues since January. For more, please visit our “News” and “Our People” webpages at nursing.ubc.ca.
Warmest congratulations on the retirement of Dr. Sally Thorne and Dr. Maura MacPhee. Their impact on nursing education and in their areas of research will be felt for many years to come.

Dr. Maura MacPhee, Professor Emeritus

We are grateful for Maura’s dedication to developing and mentoring the next generation of nursing professionals, and for her unfailing commitment to advancing the knowledge and understanding of nursing and health services through her research. She has recently engaged in realist research with multi-disciplinary teams in Canada and the UK, which will no doubt continue to occupy her time and boundless energy when she is not otherwise enjoying the fruits of retirement.

Dr. Sally Thorne, Professor Emeritus

Sally’s contributions to the field of nursing education and cancer and chronic disease research have been nothing short of remarkable. Her leadership at the School of Nursing and beyond has been astounding, including her years as director of the School as well as her roles as associate editor of Qualitative Health Research and editor-in-chief of Nursing Inquiry. Her passion for nursing and her commitment to excellence in education and qualitative research have been an inspiration to us all.

We are proud to announce the promotions of faculty members received as of July 1, 2023. Each of our newest Associate Professors of Teaching were also recognized this year for their ongoing work in their fields of interest.

Dr. Elisabeth Bailey | Associate Professor of Teaching
With regular guest lecturer Dancing Water Sandy, Elisabeth secured UBC Partnership Recognition funding for Healing Together: Building Relationships to Decolonize Nursing Education.

Ms. Ranjit Dhari | Associate Professor of Teaching
Received in June 2023, the Dean’s Faculty Award for Service - Equity, Diversity, Inclusion and Indigeneity.

Dr. Fairleth McCuaig | Associate Professor of Teaching
Received in June 2023, the Dean’s Faculty Award for Service

Dr. Margaret Moss receives Nurses with Global Impact Award

Nurses with Global Impact and The International Catholic Committee of Nurses and Medico-Social Assistants UN NGO held their 7th Annual International Nurses Day celebration and awards on May 12, 2023, recognizing nurses whose work has global implications. Family and other well-wishers, like Dr. Elizabeth Saewyc, were on hand to witness the event at the Delegates Dining Room at the United Nations in New York.
The Gateway Health Building is beginning to rise above ground. While some delays have shifted the overall completion date of the project, there is good news. The concrete structure has continued to be formed as scheduled, and rather than being replaced, some pre-existing infrastructure near the building can remain in place avoiding potential cost overruns. The structural steel phase of the project, which will give a visible shape to the building, is set for the end of June.

Meanwhile, the Creative Resource and Energy Efficiency (CREE) panels have begun fabrication. These are the complex timber-hybrid slab panels that will partition the building and exterior. Completion of these panels is set for October.

Submitted by Bernie Garrett, Associate Professor and Associate Director of Infrastructure and Technology

New Nursing Elective
NURS 270: Perspectives on Healthy Aging

Following the success of the school’s three initial elective offerings, UBC Nursing has introduced NURS 270: Perspectives on Healthy Aging.

This course examines the aging experience from interdisciplinary, equity, diversity, inclusion and Indigeneity (EDI-I) (race, sex, gender, disability) and health systems perspectives. Topics include older adult health and wellness, age friendly communities, ageism and stigma, and end of life issues.

The first cohort of students from disciplines across campus, will begin classes in September 2023.
Nursing in the Community
Students, Faculty and Emeriti Making a Difference

Student-Led Red Dress Project

The REDress Project, created by Indigenous artist Jamie Black as an art installation project in 2010, has been raising awareness about Missing and Murdered Indigenous Women and Girls (MMIWG) and Two-Spirit (2S) people.

On Feb 14th, 2023, the BSN Class of 2024 created their own Red Dress Art Project to honour the 32nd Annual February 14th Women’s Memorial March held in Vancouver.

Nursing Staff and Faculty Walk for Joy

Several times a year UBC Wellbeing invites faculty and staff to participate in activities designed to develop healthy habits and promote wellbeing and community. Here are some staff and faculty finding a “Hidden Gem” during “Walk for Joy,” a campaign originating from the Faculty of Education that encourages group walking. Every week an image is posted representing some point on campus to be discovered. Week 6 was the bus loop!

What got us here won’t get us there.

On May 28, 2023, students and faculty from the School of Nursing attended the annual Canadian Society for the History of Medicine/Canadian Association for the History of Nursing joint conference in Toronto, courtesy of funding from Associated Medical Services (AMS).

At the joint conference, Ismália De Sousa (PhD student), Kyra Philbert (MSN student), Lydia Wytenbroek and Geertje Boschma (faculty) delivered the Hannah Keynote Talk, “What Got Us Here, Won’t Get Us There: Reckoning and Reimagining Black Canadian Nursing Histories.”
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