### UBC BSN Curriculum Structural Framework – 2017 Curriculum (2020 Cohort Delivery Model)

#### CURRICULUM META-CONCEPTS: NURSING - CLIENT - HEALTH - ENVIRONMENT

<table>
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<th>Focus:</th>
<th>Population:</th>
<th>Setting(s):</th>
<th>Student Learning Context/Level of Competency in Practice/Strands:</th>
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<tr>
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<td>Conceptual Strands:</td>
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<tr>
<td>Professional Foundations</td>
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<td>Nursing Professional &amp; Professionalism</td>
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<tr>
<td>Wellness &amp; Chronic Health</td>
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<td>Nursing Social Organization (Health Care Systems, Interprofessional Practice)</td>
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<td>Challenges, critical reflexivity</td>
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<td>Nursing Care Context</td>
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<tr>
<td>Family, Interprofessional team</td>
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<td>Acute and chronic care</td>
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<td>NURS 352: Relational and Ethical Nursing Practice (3)</td>
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<td>across the lifespan;</td>
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<td>NURS 310: Basic Principles of Pharmacology for Nursing Practice (2)</td>
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<tr>
<td>Critical inquiry / research</td>
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<td>NURS 330: Theoretical Perspectives in Nursing: Adults/Older Adults &amp; their Families (3)</td>
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<td>NURS 345 (002): Theoretical Perspectives in Nursing: Childbearing Individuals and their families (3)</td>
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<td>NURS 334: Critical Inquiry and Leadership Synthesis (2)</td>
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<td>NURS 351: Leadership, Policy and Informatics (3)</td>
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<td>NURS 331: Theoretical Perspectives in Nursing: Adults/Older Adults Experiencing Acute Health Challenges (3)</td>
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<td>NURS 334: Theoretical Perspectives in Nursing: Complexities in Senior’s Care (3)</td>
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<td>Term 4 (W1)</td>
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<td>NURS 335: Promoting the Health of Indigenous People (2)</td>
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<td>Complex Health Challenges across settings and the lifespan, Social Determinants of Health</td>
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<td>NURS 353: Promoting the Health of Indigenous People (2)</td>
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<td>NURS 430: Theoretical Perspectives in Nursing: Special Topics in Complex &amp; Urgent Care Across Settings/Populations (2)</td>
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<td>NURS 401: FSCP IV: Foundational Skills and Competencies for Nursing Practice (2)</td>
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#### ACADEMIC REQUIREMENTS

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