



UBC School of Nursing

TEACHING SCHOLARSHIP PROJECT SUPPORT

We are pleased to announce that project funding will be provided for a limited number of small faculty-generated “teaching scholarship projects” that align with the School of Nursing’s priority educational initiatives as outlined in the Strategic Plan (en)Vision 2020. **Applications for 2017 must be received no later than 17:00 on April 17, 2017.**

This funding is designed to support small scale education focused projects (to a maximum of \$2000) such as:

- Projects to explore a particular educational phenomena with our students or faculty
- Pilot implementation & evaluation studies for the use of new pedagogic techniques and practices
- Pilot projects designed to underpin and/or further Teaching & Learning Enhancement Fund (TLEF) applications
- Scholarly projects, designed to support curriculum development and enhance teaching and learning in the School of Nursing

Funding Source

The primary funding source for this initiative is through the Elizabeth Kenny McCann Scholar Award. The EKM award is made possible through a fund developed in memory of Elizabeth Kenny McCann. Beth McCann was a leading force in the development of nursing education in British Columbia. A well-loved faculty member in the UBC School of Nursing for 35 years, she served in a variety of roles, including Acting Director. In her honour, this scholar award enables a faculty leader to support teaching/learning initiatives within the UBC School of Nursing.

APPLICATION INSTRUCTIONS

I. ELIGIBILITY

This competition is open to all UBC School of Nursing Faculty members at any rank who have ideas about scholarly teaching projects they wish to engage in. Faculty members are encouraged to use this funding as strategic seed funding for pilot and feasibility studies to support larger research proposals.

II. APPLICATION FORM

A. Cover page

1. **Project Title:** The title of your project must match your ethics application title.
2. **Responsible Faculty Member:** (include names of co-applicants and relevant information including any student involvement if applicable)
3. **Project Timeframe:** Projects are limited to one-year duration.
4. **Lay Abstract:** Provide a concise, non-technical description of the proposed project. The summary may be used for School of Nursing reports, newsletters, media releases, and/or on the School of Nursing website. **DO NOT EXCEED 150 WORDS.**
5. **Total Budget requested:** (and justification for budget amount) **DO NOT EXCEED MAXIMUM FUNDING ALLOWANCE OF \$2000**

6. **Research on Human Subjects:** Indicate whether human ethics approval will be applied for or has been received. If the grant application is funded, a copy of the Ethics Approval Certificate must be submitted to ONRTS@nursing.ubc.ca before data collection commences.
7. **Signatures:** Signatures are required by the principal investigator.

III. PROPOSAL

(Note: Pages to be single-spaced, with minimum 2 cm margins, 12 point Times New Roman or Calibri font.)

Description of the proposed research (up to 3 pages) including:

1. Information about what is being investigated (e.g. course and level)
2. Background/contextual information (literature review) including theoretical framework/underpinnings
3. Methodology to be employed in testing the hypothesis/evaluating the impact
4. Purpose (including hypotheses or research questions)
5. Proposed analysis and rigor/validity/reliability of results
6. Description of project timeline
7. Ethical considerations
8. Study limitations
9. Relevance to Nursing Education and UBC School of Nursing strategic educational priorities
10. Dissemination plans for results *(Note: Applicant will make a presentation at a UBC School of Nursing Teaching Collaborative Seminar/Workshop and a project report will be due at the end of the project)*
11. References are not included in the page limit

Additional Attachments (no page restrictions)

1. Principal Investigator's CV: Append a two-page CV including education, related publications, and recent funding (in the past five years). Additional CVs for co-investigators and/or students is allowable, but not required.
2. Appendices: Additional materials may be added to support the application. Examples of these may include research questionnaires, consent forms, focus group questions, etc.
3. Complementary Funding Sources: If applicable, list other funding applied for or already granted for this project. Append the budget pages for each source of funding clearly indicating how each funding source fits with the current application.

IV. BUDGET (UP TO 2 PAGES)

Provide full justification of all budget items related to the proposed project. Each budget item must include applicable provincial and federal taxes. **Eligible expenses** that will be considered for funding are for those incurred in the direct process of completing the project for example: student (GRA) support; honoraria/incentives for participants (e.g. focus group). Some examples of **ineligible expenses** are: textbooks, computers, consulting fees, and conference attendance (conference fees, travel and accommodation). Grant funds will only cover expenses incurred during the 12-month funding period following notice of award.

Note: Although applications that are part of larger projects are welcome, the portion of the budget that is to be funded by this research competition should be separate and fully supported with the rationale for proposed expenses. If other funds are required to complete the project as proposed, a statement should indicate where the balance will come from.

V. REVIEW CRITERIA

Members of a review panel consisting of the EKM Scholarship Award holder and 2 additional members of faculty will evaluate each proposal. The description of the proposed project must provide a clear rationale for why the project is being conducted, how it is being conducted, the expected outcomes, and anticipated impacts on the UBC School of Nursing. Reviewers will consider the following criteria in order to produce a final score for the proposal.

Background

- Is the problem statement/background clearly identified, concise and logical?
- Is the relevance of the project to the educational strategic priorities of the School identified?
- Is the question or purpose of the project worthy of investigation?
- Is the literature review relevant and current?
- Does it seem to be a good synthesis pertinent to the research question(s)?
- Are the theoretical underpinnings of the study well-articulated?
- Are relevant definitions provided?

Methods

- Is the design clearly articulated and suitable to the theoretical perspective/problem?
- Are sample and setting specified and suitable?
- Are issues of rigor addressed appropriately?
- Are necessary procedures explained?
- Is the proposed plan for analysis appropriate and adequate?

Overall Plan

- Have ethical issues (protection of human rights) been adequately addressed?
- Are there obvious limitations to the study? Has the investigator addressed these?
- Is the application well organized and clearly written?
- Is the budget realistic and sufficiently justified?

Overall Numeric Rating (1-5)

- 4.5 - 4.9 outstanding
- 4.0 - 4.4 excellent
- 3.5 - 3.9 very good
- 3.0 - 3.4 good
- 2.0 - 2.9 average
- 0 - 1.9 below average

VI. SUBMISSION

Submit a single merged .PDF file by email by the deadline to:

Merrilee Hughes, Grant Facilitator
Office of Nursing Research & Teaching Scholarship
School of Nursing, University of British Columbia
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