

UBC School of Nursing Policy	Approval Date: July 2017
	Date of last revision: July 2017; Oct 2018
Title: Progression and Advancement in the BSN Program	
Responsible Executive: Associate Director, Undergraduate Program	

Purpose:

This policy applies to students entering and/or completing courses in the BSN Program approved by UBC Senate in February 2017.

The academic standing of a student may change to ‘*Academic Probation*’ or ‘*Academic Failure*’ as the result of academic and/or clinical performance evaluations.

Scope of Application:

This policy applies to students enrolled in any course, clinical practice, laboratory or other activity in meeting academic program requirements for the BSN program.

Policy:

- a. The minimum passing grade for nursing theory courses is 60%.
- b. The minimum cumulative grade to progress from one term in the program to the next is 65%.
- c. Clinical practice and laboratory courses are marked on a Pass/Fail basis. (*See SoN Clinical Grading Policy*).

Academic Standing

The Progressions Committee will assign an academic standing as follows:

Student in Good Standing

- A minimum of 60% in each nursing theory course
- An overall average of 65% or greater
- A Pass in a Clinical Practice course and a Pass in a Foundational Skills & Competencies course

Academic Probation

Occurs in any of the following cases:

- A student has an overall average for the academic level between 60-65% with no failed courses
- A student is repeating a failed course
- A student who was required to discontinue studies and has been readmitted. *See Academic Regulations – Advancement Regulations in UBC Calendar.*

Academic Failure

Results from any of the following:

1. Course

- A grade of less than 60% in a nursing theory course.
- A ‘Fail’ grade assigned in a Clinical Practice Course.
- A ‘Fail’ grade assigned in a Foundational Skills and Competencies course (e.g. FSCP)

2. Program:

- Except in unusual cases, no student may repeat a course more than once. A student who fails a course for a second time, or fails two or more courses will be required to discontinue study in the School of Nursing.

Examinations and Assignments

- Supplemental examinations are not offered.
- The minimum passing grade for nursing assignments within the School is 60%.
- A student may not re-write a failed assignment.

Other threats to Progression and Advancement

Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student's progression and graduation.

Academic or Professional Misconduct

- The School of Nursing reserves the right to require a student to withdraw from the School if, in any academic or clinical practice context, the student does not adhere to the principles embedded in UBC policies, School of Nursing policies and guidelines, the Canadian Nurses Association Code of Ethics and the British Columbia College of Nursing Professionals (BCCNP) Professional Standards.
- Student academic misconduct or professional misconduct may result in requirement for withdrawal from the University and/or the School.

Preparation for Clinical Practice Experiences

- Since the safety and well-being of health care recipients is of paramount concern, both faculty and students are responsible and accountable for ensuring that appropriate professional standards (i.e. BCCNP Standards of Practice) are maintained. One important standard is an appropriate knowledge base. Faculty will discuss expected professional standards, including what constitutes appropriate preparation for clinical practice experiences with students at the start of each academic term. Unprofessional behaviors such as inappropriate preparation may result in removal of a student from the placement area. Patterns of unprofessional behavior may lead to charges of professional misconduct and may result in the requirement for withdrawal from the program.
- Students entering clinical practice must be adequately prepared and oriented to their practice settings to ensure safe integration of students into practice settings. Students cannot enter clinical practice if they fail to meet the requirements as set forth. This will delay their clinical learning experience and potentially impede their ability to meet the course learning objectives in order to successfully pass the course.

Interprofessional Education

- In order to graduate and to meet the British Columbia College of Nursing Professionals (BCCNP) requirements for Interprofessional Practice competencies, and as required by BSN program approval from the regulatory body, students must complete the interprofessional education requirements of the program and are required to participate in a minimum series of learning activities determined by the School of Nursing.

Missed Clinical and Lab Time

- The School of Nursing expects that students will recognize they have entered a profession in which commitment to full participation in the learning experiences is an essential component of their professional responsibilities. Attendance is expected in all educational activities, and is required for clinical practice and laboratory sessions. Persistent missed clinical or lab time may jeopardize the students' successful completion of the clinical or lab course.
- A failing grade will be given to the student when missed clinical time and/or lab practice experiences preclude the student from demonstrating attainment of required competencies and/or the ability of faculty to adequately assess clinical competencies at the expected level.

Processes and Procedures:

- a. The Undergraduate Program Progression Committee meets at the end of each academic term, and as necessary to review the academic progress of each student.
- b. Students on Academic Probation are informed in writing that they must regain Good Standing in the subsequent term in order to continue in the Program.
- c. Prior to academic failure there will be opportunity for dialogue and consultation between the student and course leader.
- d. Ongoing constructive dialogue between the student, faculty, and clinical agency staff, where applicable, is crucial throughout practice courses.
- e. The Progression Committee discusses and makes a decision on return to program options. The Progression Committee decision is sent to the student by the Associate Director, Undergraduate Program.
- f. The student is required to inform the BSN Program whether they accept the return to program option at least two months before returning.
- g. The Progression Committee will make recommendations regarding the appropriate requirements for students remediating missed clinical or lab time.

Related Policies:

- Canadian Nurses Association: Code of Ethics
- BCCNP Professional Standards
- SoN Policy: Challenges in Meeting Clinical Practice Competencies
- SoN Policy: Clinical Practice Grading
- SoN Policy: Requisites for BSN Clinical Practice Education
- SoN Policy: BSN Missed Clinical Practice & Laboratory Experience Time
- SoN Policy: Student Misconduct and Professional Conduct
- UBC Academic Calendar: Advancement Regulations