BSN Missed Clinical Practice & Laboratory Experience Time policy

Introduction

Professional nursing is committed to the provision of safe, competent, ethical care in accordance with the College of Registered Nurses of BC (CRNBC, 2012) Professional Standards for Registered Nurses and Nurse Practitioners and the Canadian Nurses Association (2008) Code of Ethics for Registered Nurses. Educational experiences occur in a variety of practice contexts and are designed to develop nursing competencies in a purposeful manner on an ongoing basis.

Nursing practice competence involves knowledge, skill, attitudes, and judgment. Attaining competence in practice requires that students actively engage in all planned practice experiences throughout the program. Clinical and laboratory practice hours are designed to enable students to achieve the CRNBC (2014) Competencies in the Context of Entry-Level Registered Nurse Practice in British Columbia. Any missed hours can interfere with adequate development and assessment of student competencies (knowledge, skill, attitude, judgment) and jeopardize successful completion of the required course outcomes.

The UBC School of Nursing BSN Curriculum specifies the number of clinical hours a student must complete to be successful. As a CRNBC approved program we have a professional responsibility to certify that students have met these clinical hours at graduation.

1. Students are required to attend all nursing clinical practice and laboratory experiences.

2. Students who will be absent for clinical or labs are expected to notify the instructor and Course/Practice Leader by leaving a telephone or e-mail message before or on the day of the scheduled lab or clinical practice experience.

3. A student who is absent will provide a letter of explanation, a medical certificate (if necessary) or other supporting evidence for the absence.

4. Student clinical absences are entered into the student’s professional practice ePortfolio (PeP) by the Clinical Instructor under the oversight of the Course/Practice Leader.

5. In the event that a student misses clinical time, the student is required to meet with the clinical instructor to establish learning goals that support ways to make up the missed time. If patterns of missed clinical time persist, a separate learning plan will
be established to facilitate the student’s ability to demonstrate achievement of the clinical objectives. Using learning experiences relevant to outcomes in specified courses, terms or levels, a plan for replacement of missed clinical hours will be developed collaboratively by the course/practice/laboratory leaders under the oversight of the Level leader. (Refer to Student and Faculty Guidelines for Remediating Missed Clinical Time – January 2015)

6. Student clinical absences are tracked during each clinical rotation and patterns of absence are discussed at level meetings and at the Progressions Committee level.

7. The Progressions Committee will, through Level Coordinators, track any missed clinical time that has not been made up within a specific course. In such instances, the Progressions Committee will give direction to make up missed time at the end of the term or level in order for the student to progress to the next level. Persistent missed clinical time may affect your ability to select your focus and preceptorship placements in Term 5.

8. When the absence is related to a student situation and supplemental experiences are required there will be a charge to the student, payable to the SoN, for individual instruction at an hourly rate of $50.

9. A failing grade will be given to the student when missed clinical time and/or lab practice experiences preclude the student from demonstrating attainment of required competencies and/or the ability of clinical faculty to adequately assess clinical competencies at the expected level.

Related School of Nursing policies & Processes

- Challenges in meeting Clinical Practice Competencies
- Progression and Advancement in Undergraduate Program
- BSN Professional Conduct
- Request for Missed Clinical Time for Professional Development
- Student and Faculty Guidelines for Remediating Missed Clinical Time – January 2015

References

- Code of Ethics for Registered Nurses CAN (2008)
- Professional Standards CRNBC (2013)
- Student Conduct and Discipline UBC Academic Calendar 2016 - 2017