Progression and Advancement in the BSN Program

The Undergraduate Program and Progression Committees meet at the end of each rotation, academic term, and as necessary to review the academic progress of each student.

The minimum passing grade for nursing courses within the School is 60%. The minimum cumulative grade average to progress from one term in the program to the next is 65%.

Examinations

- Supplemental examinations are not offered.
- The minimum passing grade for nursing courses within the School is 60%. The minimum cumulative grade average to progress from one term in the program to the next is 65%.

Academic Standing

The Progressions Committee will assign an academic standing as follows:

Student in Good Standing

- A minimum of 60% in each nursing course
- An overall average of 65% or greater

Academic Probation

Occurs in any of the following cases:

- A student has an overall average for the academic level between 60-65% with no failed courses
- A student is repeating a failed course
- A student who has been required to discontinue studies and later is readmitted. See Academic Regulations – Advancement Regulations in UBC Calendar.

Note:

Students on Academic Probation will be informed in writing that they must regain Good Standing in the subsequent term in order to continue in the Program.

Academic Failure

Results from any of the following:

1. Course
   - A grade of less than 60% in a nursing course.
   - An ‘Unsatisfactory/Fail’ Clinical Practice grade. See Challenges in Meeting Clinical Practice Competencies.

Approved Faculty Caucus December, 2010
2. Program:
   - Except in unusual cases, no student may repeat a course more than once. A student who fails a course for a second time, or fails two or more courses will be required to discontinue study in the School of Nursing for at least one year.

Other threats to Progression and Advancement

Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student’s progression and graduation.

The School of Nursing reserves the right to require a student to withdraw from the School if, in any academic or clinical practice context, the student does not adhere to the principles embedded in UBC policies, School of Nursing policies and guidelines, the Canadian Nurses association Code of Ethics and CRNBC Professional Standards.

See the following:
   - Canadian Nurses Association: Code of Ethics
   - CRNBC Professional Standards

Student academic misconduct or professional misconduct may result in requirement for withdrawal from the University and/or the School. See policies regarding Student Misconduct and Professional Conduct.
BSN Student

Prior to Academic Failure

Prior to Clinical Failure

Legend:
Solid Line = Recommended Dialogue
Dotted Line = Opportunity for Consult

Student may access UBC Resources (Access & Diversity, Counselling Services, Student Health, and Enrolment Service Professionals (ESPs)) and may consult with BSN Student Advisor at any time.

Course Leader

Course Leader / Practice Leader & Clinical Instructor decide on Final Grade

Clinical Instructor

Practice Leader

Course Leader Communicates Grade with Student

BSN Progressions Committee: Decision on How Student Progresses in Program

(AD, Student Advisor, Level Coordinators)

Letter is sent to student with Program Continuation Decision

Student Does Not Accept Decision

Student accepts decision of Committee

Course Leader / Practice Leader & Clinical Instructor decide on Final Grade

Student is required to consult with the Student Advisor to discuss options

Notes related to process:
1) Ongoing constructive dialogue between the student, faculty, and clinical agency staff, where applicable, is crucial throughout practice courses.
2) Prior to clinical failure, clinical instructor ensures student has received & responded to verbal & written feedback from Clinical Instructor. Verbal conversations are documented in PeP (Practice e-Portfolio) immediately, and reviewed with student before the start of the next shift. Exigency Learning Plans are also documented in PeP.
3) Prior to academic failure there should be opportunity for dialogue and consultation between the student and course leader.
4) In some situations, the student’s practice may be so unsafe that the clinical instructor immediately stops the student’s clinical practice shift.
5) The clinical instructor consults with the Practice & Course Leader(s) to confirm the clinical failure. The confirmation must proceed in a timely manner (24 hrs).
6) In some situations, the Course Leader and Practice Leader may be the same person.
7) The Progressions Committee Discusses Return to Program Options, and makes a decision on return to program. Progression Committee is sent to student by the Associate Director, Undergrad Program.
8) Student is required to inform the BSN Program whether they accept the return to program option two months before the start of the of the learning plan.