Asst/Assoc Professor (tenure-track) Tier 2 Canada Research Chair (CIHR) in Seniors Care

The School of Nursing at the University of British Columbia (UBC), Vancouver campus, invites applications from exceptional emerging scholars for a Canadian Institute of Health Research (CIHR) Tier 2 Canada Research Chair (CRC) position in Seniors Care with research foci that complements existing strengths in nursing research on the care of older adults. The successful candidate will be eligible to hold a full time tenure stream appointment at the rank of Assistant or Associate Professor.

The UBC School of Nursing in Vancouver is internationally recognized in graduate nursing education and research. Known for its leadership in addressing health inequities and social justice, the UBC School of Nursing has significant strength and track record in the area of seniors care research, including: research in community-based dementia care; social citizenship for people living with dementia; long-term residential care and family contributions to care delivery; health services delivery and policy; and clinical nursing practice with older adults. In recruiting a CRC Tier 2, the UBC School of Nursing is seeking to accelerate knowledge production to respond to the needs of community partners, healthcare services, as well as the growing demand from students wanting to pursue transformative learning and research training in seniors care.

The successful applicant will have a PhD degree and RN (or ability to obtain licensure in BC). They will be an emerging leader in seniors care research and demonstrate an excellent fit with institutional strategic goals and aims of the position. They would accelerate knowledge production to respond to the needs of community partners, healthcare services, as well as the growing demand from students wanting to pursue transformative learning and research training in seniors care. This CRC Tier 2 will contribute to furthering UBC School of Nursing as a global leader in nursing care for older adults. The Chair holder will be able to articulate a strategic plan for further developing their exemplary research program, with a track record of fostering collaborative and interdisciplinary research. The Chair holder will have reduced teaching responsibilities but is expected to participate in undergraduate and graduate teaching activities, lead an independent research program with potential to achieve international recognition in their field in the next five to ten years and to provide service to the School and University academic and broader communities.

The Chair is subject to review and final approval by the CRC Secretariat. Applicants must meet the eligibility requirements for a CRC Tier 2 position. Tier 2 Chairs are intended for exceptional emerging scholars with less than 10 years of experience as an active researcher in their field at the time of nomination. Applicants who are more than 10 years from having earned their highest degree and have legitimate career interruptions (maternity, parental or extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 Chair assessed through the program’s Tier 2 justification process. Please consult the Canada Research Chairs website for full program information, including further details on eligibility criteria: www.chairs-chaires.gc.ca and http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx.

In accordance with UBC’s CRC Equity, Diversity, & Inclusion Action Plan, and pursuant to Section 42 of the
women, visible minorities (members of groups that are racially categorized), persons with disabilities, and Indigenous peoples. Applicants to Canada Research Chair positions are asked to complete this equity survey (https://ubc.ca1.qualtrics.com/jfe/form/SV_6WJHoI7SfFpXRMu9) as part of the application, and candidates from these groups must self-identify as belonging to one or more of the designated equity groups to be considered for the position. Because the search is limited to those self-identifying as members of designated equity groups, candidates must also provide their name to be considered.

Personal information is collected under the authority of sections 26(a) and 26(c) of the BC Freedom of Information and Protection of Privacy Act. The information you provide will only be used to determine whether you qualify for participation in this hiring process. Data will be collected by the Equity & Inclusion Office and only the names of those who identify as women, visible minorities (members of groups that are racially categorized) and/or Indigenous peoples will be shared with the search committee. Currently, UBC has a gap in representation for people with disabilities. Until such time as this is remedied, the names of those self-identifying as having a disability will be provided separately to the search committee. Responses will be stored in a secure database.

Applications should include a cover letter, a curriculum vitae, a statement of teaching interests and accomplishments, a short summary of the applicant's research plans and the names, rank and contact information of four references. In addition, in UBC's Strategic Plan: Shaping UBC's Next Century, inclusion, innovation, and collaboration have been identified as our key themes. We welcome colleagues with the experiences and skills to contribute to our principles of inclusion, equity, and diversity throughout campus life. In addition to the documents listed above, please submit a statement describing your strengths and experiences in increasing equity, diversity, and inclusion in your previous institutional environment, in curriculum, and in supporting diverse students.

Applications must be submitted online at https://www.hr.ubc.ca/careers-postings/faculty-s.php (Job ID 35833). Please do not submit applications by e-mail.

In assessing applications, UBC recognizes the legitimate impact that leaves (e.g., maternity leave, leave due to illness) can have on a candidate's record of research achievement. These leaves will be taken into careful consideration during the assessment process.

Inquiries about the position may also be addressed to Dr. Elizabeth Saewyc, Director and Professor, School of Nursing via email at elizabeth.saewyc@ubc.ca. The anticipated start date for this position is July 1, 2020. Review of applications will begin on December 9, 2019. A indicated above, only applicants who have completed the equity survey (https://ubc.ca1.qualtrics.com/jfe/form/SV_6WJHoI7SfFpXRMu9) will be considered by the committee.

Established in 1919, the UBC School of Nursing has 100 years of experience educating nursing leaders and innovative health research. The School's outstanding faculty are committed to excellence in scholarship, teaching, research, community engagement, and professional leadership. The UBC School of Nursing launched the first university baccalaureate degree program in nursing in the Commonwealth, and was one of the first academic programs established at UBC after the university's inception in 1915. We offer undergraduate and graduate programs taught by experienced and award-winning faculty members, who are licensed nurses registered with the British Columbia College of Nursing Professionals (BCCNP) (https://www.bccnp.ca).

The Faculty of Applied Sciences shares the University's commitment to research excellence, and in addition to the School of Nursing, it houses the School of Architecture and Landscape Architecture, the School of Community and Regional Planning, and all engineering activities at the UBC Vancouver campus and the UBC Okanagan School of Engineering.

The University of British Columbia is rated among the top 40 research-intensive universities in the world. UBC's Vancouver campus is located on the point of a peninsula overlooking the Pacific Ocean and surrounded by forest. Vancouver is a vibrant cosmopolitan city, considered one of the most livable cities in the world.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work
environment for employees with disabilities presumes an environment where differences are accepted, recognized and integrated into current structures, planning and decision-making modes. Accommodations are available on request for all candidates taking part in all aspects of the selection process. To confidentially request accommodations, please contact: elizabeth.saewyc@ubc.ca. For contact information regarding UBC’s accommodation and access policies and resources, please visit the Centre for Accessibility website at: https://facultystaff.students.ubc.ca/student-development-services/centre-accessibility/faculty-and-staff-disabilities.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.