



The Graduate Students in Nursing Association (GSNA) in partnership with
the UBC School of Nursing and Nursing Now BC presents the

2020 Graduate Student Research Symposium

Building and Being Health Leaders

Virtual Conference Program

Morning Session (via Zoom)

https://ubc.zoom.us/webinar/register/7815870766671/WN_TRSNIr6QRH-i-fGq6zRC6w

08:30 – 09:30 **Online Setup-Stream Start**

09:30 – 09:40 **Welcome (GSNA Members)**

09:40 – 09:45 **Greeting (UBC School of Nursing)**

09:45 – 10:45 **Panel: Building and Being Health Leaders**

*Featuring Dr. Barb Astle, Dr. Laura Housden, Dr. Cecilia Jevitt,
PhD Student Wil Harding, and Moderated by Dr. Elizabeth Saewyc*

10:45 – 11:00 **Extra Question Time and Break**

11:00 – 12:00 **Keynote Presentation**

Featuring Agnes Black and Emma Garrod

12:00 – 12:45 **Lunch Break**

Afternoon Session (via Collaborate Ultra)

<https://ca.bbcollab.com/guest/19c2f1dd636f43739554f4fee94ffe74>

12:45 – 14:25 **Concurrent Sessions (25 minutes each)**

14:25 – 14:30 **Refreshment Break**

14:30 – 16:10 **NP Presentations (25 minutes each)**

16:10 – 16:15 **Break**

16:15 – 16:30 **Awards and Closing**



Panelists:

Dr. Astle

Dr. Astle is the MSN Director at the School of Nursing, Trinity Western University. She is also the Co-Director of the TWU Centre of Equity and Global Engagement (CEGE), lead Co-Chair for the Consortium of Universities for Global Health (CUGH) Global Health Competency Subcommittee, and Co-editor for the CUGH Global Health Education Competencies Toolkit (2019). She is a member of the Canadian Coalition for Global Health Researchers (CCGHR) and serves on the Advisory Board for the Global Nursing Caucus (GNC). Her research and academic work focus on Nursing and Global health education: competency-based curriculum in global health, principles for global health research, global educational partnerships, human rights and albinism in Africa, knowledge translation, and research literacy. In 2020, she was acknowledged as a researcher working on gender issues for International Women's Day.

Dr. Laura Housden

Dr. Laura Housden is a PhD prepared family practice nurse practitioner with over 18 years of related practice and teaching experience. Prior to starting her NP education at the University of British Columbia in 2006, she worked in a variety of clinical areas including emergency, public health, street nursing and research (including the DTES Safe Injection Site, VIDUS project and ARYS project). She currently works as the NP Director for Fraser Health Authority. She is an active member of the NP leadership community and is passionate about advanced practice nursing, providing access to care for marginalized populations, and supporting the ongoing integration of NPs into the BC health care system.

Dr. Cecilia Jevitt

Dr. Cecilia Jevitt is the Midwifery Director and a tenured associate professor at the University of British Columbia, Faculty of Medicine. From 2013 to 2018, she directed the Yale School of Nursing's Midwifery and Women's Health Nurse Practitioner master's degree programs. She has done capacity-building teaching and curriculum consultations in Switzerland, Laos, China and Ghana. Dr. Jevitt studied midwifery at Emory University. Her 1993 doctorate in applied medical anthropology is from the University of South Florida. She established an academic division of midwifery with the University of South Florida College of Medicine while jointly appointed to the Colleges of Nursing and Public Health. She is an elected Fellow of the American College of Nurse-Midwives and is the At Large Member of the FACNM Board. Dr. Jevitt was a Florida Nurses Association Great 100 Nurse in 2009, the 2010 Reviewer of the Year for the Journal of Midwifery & Women's Health, the University of South Florida Department of Anthropology's Distinguished Alumni in 2012, and a 2014 Connecticut Nightingale Excellence in Nursing Award winner. Jevitt's scholarship focuses on perinatal weight gain optimization and integrating obesity prevention and management into women's health especially the perinatal and lactation periods.



William Harding

William Harding is a Ph.D. student at the University of British Columbia School of Nursing. William's practice background is in acute medical settings and stroke recovery. William is a member of the UBC Public Scholar Initiative currently working with his supervisor Dr. Bernie Garrett and community partners Agnes Black and Sandra Squire at Providence Health Care to build a virtual reality simulation to reduce medication errors by teaching safe medication administration practices. William is also a graduate research assistant working with Dr. Fuchsia Howard on a realist review of interventions to improve long-term outcome of intensive care survivors. Wil has also worked with the Initiative for a Palliative Approach in Nursing: Evidence & Leadership (iPANEL) team during his undergraduate studies and is the current president of the Graduate Student in Nursing Association at UBC School of Nursing.

Moderator: Dr. Elizabeth Saewyc

Dr. Elizabeth Saewyc is a Professor and the Director of the UBC School of Nursing, and Executive Director of the Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC). As a public health nurse, she is an internationally recognized leader in adolescent health research, especially with marginalized youth. She regularly consults with the World Health Organization, UNICEF, and other international groups. Her program of research focuses on how stigma, violence, and trauma affect adolescent health and behaviors, and the protective factors that foster resilience and health equity for marginalized young people, such as LGBTQ2S+ youth. Her work has influenced public health practice and policy in Canada, and internationally.



Keynote Speakers:

Agnes Black

Agnes's professional interests include public health, women's health, Indigenous health and patient-oriented research. In her current role, Aggie leads and evaluates the PHC Practice-based Research Challenge, a research training program to facilitate new researchers to conduct small-scale practice-relevant research projects; and the Knowledge Translation Challenge, a program designed to support clinicians with moving research evidence into practice. She also provides support for evaluation of healthcare programs and initiatives, and provides a bridge between academia and practice settings by facilitating research and research uptake.

Emma Garrod

Emma Garrod is a Clinical Nurse Educator with Providence Health Care and the director of the BCCSU Addiction Nursing Fellowship. She recently completed her Masters with the School of Nursing at the University of British Columbia, working with Dr. Emily Jenkins. Emma has a depth of experience in clinical education and has contributed to several nursing education projects, including the Addiction Care and Online Treatment Course through UBC CPD and the BCCSU. Emma is an investigator on several research grants, including a PHCRI and VCHRI Innovation and Translational Research Award.



12:45 – 14:20 Concurrent Sessions 1 – 4 (25 minutes each)

Time	Presenter	Topic
Virtual Room 1 Moderated by Caroline Frankfurter and Dr. Macphee Adjudicators: Dr. Maura Macphee & Dr. Helen Brown		
12:45-13:10	Ismalia de Sousa	Black feminist thought for developing nursing knowledge
13:10-13:35	Eunice Bawafaa	Marginalization and Colonialism: Implications for Women's Health Care
13:35-14:00	Helen Okoye	Gender and Immigration Status Variations in Self-Reported Racism and the Related Health Impacts among African-Canadian Adolescents in British Columbia, Canada
14:00-14:25	Abosede C. Ojerinde	Cervical Cancer Screening Uptake and Experiences of Black African Immigrant Women in the Context of a Comprehensive Provincial Screening Program in BC Canada.
Virtual Room 2 Moderated by Marta Sadkowski Adjudicators: Dr. Paddy Rodney & Dr. Geertje Boschma		
12:45-13:10	Trevor Goodyear	Critical health leadership in the context of substance use: (Re)politicizing harm reduction through poststructuralist and nomadic thinking
13:10-13:35	Raheesa Jina	Exploring implications of MAiD legislation in Long Term Care
13:35-14:00	Raheesa Jina	Navigating the Unforeseen Challenges of COVID-19 in Long Term Care
14:00-14:25		
Virtual Room 3 Moderated by Tracy Leung Adjudicators: Dr. Suzanne Campbell & Martha Mackay & Dr. Manon Ranger		
12:45-13:10	Norah Macy	Undisturbed Labour and Birth (ULaB) Index: An Evidence-based Quality and Safety Indicator
13:10-13:35	Kaitlyn G. Harding	Development of the student-run stroke management and prevention clinic (The S ² MP clinic) using intervention mapping
13:35-14:00	Amel AlGallaf	Polypharmacy in older adult with cancer: an interpretive description study
14:00-14:25	Ashley DaCosta	Strategies to improve nurses' transition from the bedside to nursing leadership positions



14:30 – 16:10 NP Presentations (25 minutes each) Part 4/4

Time	Presenter	Topic
Virtual Room 1 Led by (Pardeep Grewal)		
14:30-14:55	Noreen Malhi	Male Perpetration of Adolescent Dating Violence: A Scoping Review
14:55-15:20	Paul Rajan	Muscle Dysmorphia in Men: A Literature Review for the Primary Care Provider
15:20-15:45	Manraj Toor	Medical Assistance in Dying in Canada: A Current Review and its Implications for NPs
15:45-16:10	Pardeep Grewal	Clinical Pathways in Pediatric Hospital Settings
Virtual Room 2 Led by (Jayme Burgoyne)		
14:30-14:55	Amy Low	Virtual Visits in Primary Care: A Scoping Review to Guide Nurse Practitioners' Practice
14:55-15:20	Lawrence Talusan	Diet modification and physical activity as a prescription to reduce frailty
15:20-15:45	Melissa Tilly	Continuing Education Needs of Canadian NPs: A Scoping Review
15:45-16:10	Jayme Burgoyne	Use of Simulation in Nurse Practitioner Programs to Enhance Clinical Readiness in Practicum Settings: A Scoping Review



14:30 – 16:10 NP Presentations (25 minutes each) Part 2/4

Virtual Room 3 Led by (Priya Bains)		
14:30-14:55	Nav Dhillon	Bridging Barriers to Cervical Cancer Screening in Transgender Men: A Scoping Review
14:55-15:20	Janette Liang	Infant Feeding Practices: Mode of feeding and associations with infant health outcomes
15:20-15:45	Jen Demedeiros	Fertility Preservation in the Transgender and Non-Binary Population
15:45-16:10	Priya Bains	Screening Older Adult Men for Abdominal Aortic Aneurysm: A Scoping Review
Virtual Room 4 Led by (Jenna MacLellan)		
14:30-14:55	Alex Briede	An Examination of Barriers and Facilitators to the Incorporation of Ultrasound Training into Nurse Practitioner Programs
14:55-15:20	Whitney Kroll	Managing the Health of Women After Spontaneous Coronary Artery Dissection: Special Considerations for Nurse Practitioners
15:20-15:45	Monika Slazkiewicz	Improving Outcomes for Patients with Delirium after Cardiac Surgery: Review of Current Literature and Recommendations for Nurse Practitioners
15:45-16:10	Jenna MacLellan	Transitioning Patients Undergoing Total Mastectomies to Primary Care



14:30 – 16:10 NP Presentations (25 minutes each) Part 3/4

Time	Presenter	Topic
Virtual Room 5 Led by (Patrick Teodosio)		
14:30-14:55	Patrick Teodosio	Business Knowledge Education for the B.C. NP
14:55-15:20	Michael Gosal	Emergency Department Overcrowding
15:20-15:45	Tamanna Nabizadah	Adult Obesity in Primary Care
15:45-16:10	Nadia Wint	Motivational Interviewing in the Management of Type 2 Diabetes
Virtual Room 6 Led by (Maira Della Rosa)		
14:30-14:55	Farima Karima	Male BRCA1/2 Carriers: A Scoping Review
14:55-15:20	Cowina Pan	Factors influencing HPV vaccination decision-making in immigrant parents: How NPs can address immigrant parents' vaccine hesitancy using the Health Belief Model
15:20-15:45	Chantal Peterson	Assessing Health Inequities and Associated Health Outcomes in Refugee Women in the Prenatal Period in Canada: A Scoping Review
15:45-16:10	Maira Della Rosa	Deprescribing in Older Adults with Polypharmacy in Primary Care: Evaluating the Current Practices and Development of a Decision Support Tool for Nurse Practitioners



14:30 – 16:10 NP Presentations (25 minutes each) Part 4/4

Virtual Room 7 Led by (Angelica Drzazgowski)		
14:30-14:55	Dustin Gopez	E-cigarette or Vaping Product Use-Associated Lung Injury (EVALI): A Scoping Review
14:55-15:20	Karina Gurdzhyan	Exercise in the Postpartum Period: Recommendations for Nurse Practitioners
15:20-15:45	Angelica Drzazgowski	What is a Nurse Practitioner? Role Confusion Within British Columbia
15:45-16:10	N/A	
Virtual Room 8 Led by (Shane Inocencio)		
14:30-14:55	Eliza Kroeze	Type 2 Diabetes Nutrition Counseling: A Literature Review
14:55-15:20	Alyssa Laserson	HPV Vaccine and College Age Men: A Scoping Review
15:20-15:45	Shane Inocencio	Exploring the Possibilities: The Utilization and Integration of Nurse Practitioners Within Hospital Medicine in British Columbia
15:45-16:10	N/A	



GSNA Executive Team:

The GSNA is the official organization representing the collective interests of graduate students in the School of Nursing. The GSNA executive is elected by the student body and can include MSN, MN, MPH/MSN and PhD students. GSNA organizes activities with the goal of enriching students' experiences of graduate education and achieving academic scholarship in Graduate Programs associated with the UBC School of Nursing. The GSNA communicates the needs and views of graduate students to School of Nursing faculty through involvement in committees. GSNA also promotes engagement & collegiality among graduate students with faculty, staff, and the broader community. We abide by a constitution and by-laws developed by the 2013 executives. GSNA is building on the work of past executives in response to students' interests in creating supports for developing research skills and engagement in decision-making processes in the School of Nursing. In partnership with the School of Nursing, in 2013 the GSNA held its first research symposium, which featured presentations from UBC students as well as students from around the province.

Current Members:



Wil Harding
Position: President
Program: 3rd year PhD



Caroline Frankfurter
Position: Vice-President
Program: 1st year MSN



Marta Sadkowski
Position: Communications Officer
Program: 1st year NP



Tracy Leung
Position: Administration Officer
Program: 1st year MSN



Ismália De Sousa
Position: Scientific Director
Program: 1st year PhD

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