100 Years of University Nursing Education at UBC
Looking Back and Looking Forward

NURSING HISTORY Symposium

MARCH 14, 2019
Cecil Green Park House, UBC
0930
**Registration & Refreshments**

10:00
**Welcome and Opening Remarks**
Dr. Elizabeth Saewyc, Director and Professor
Dr. Geertje Boschma, Professor

10:00
**Keynote Address**
Dr. Susan Duncan, Professor and Director, University of Victoria School of Nursing
100 Years of University Nursing Education: Looking Back and Looking Forward – Why Then? Why Not Now?

11:00
**Refreshments**

11:30
**Panel Session**
Critical Contributions to Nursing Knowledge and Practice: Looking Back and into the Future of Nursing Education

**Facilitator**
Kathy O’Flynn-Magee, Senior Instructor

**Panelists**
Joan Anderson, PhD, Professor Emerita
Marion Clauson, MSN, Senior Instructor Emerita
Geertje Boschma, PHD, Professor
Sheila J. Rankin Zerr, MEd, with Catherine Haney, MSN, RN
Frances Affleck, MSN, RN, Clinical Associate and Ranjit Dhari, MSN, RN, Instructor

1:00
**Lunch**

**Closing Remarks**
Geertje Boschma and Kathy O’Flynn-Magee

**Slide-Show Presentation:**
Remarkable Moments and Memories: UBC 100
KEYNOTE ADDRESS

Susan Duncan
Professor and Director, University of Victoria
School of Nursing

100 YEARS OF UNIVERSITY NURSING EDUCATION:
Looking Back and Looking Forward — Why Then? Why Not Now?

The 100 year milestone of university nursing education at UBC offers a pause for reflection and inquiry. History assists us to illuminate current issues and debates in light of past events. An examination of the legacy of Ethel Johns and others who held the vision of why nursing education should enter the university in 1919 sheds light on these current issues and past events. As the first Director, Ethel Johns referred to the establishment of the University of British Columbia Department of Nursing as “the experiment”. Reflections on “the experiment” provides a standpoint to consider how this courageous and visionary leader might have viewed the outcomes of the “experiment” in 21st century Canadian university nursing education. Discourses and developments in nursing education today lead us to question if Johns’ vision is reflected in the value of a BSN preparation today.

This presentation will explore questions pervasive in the history of academic nursing education through the lens of Ethel Johns and other leaders in nursing: Who and what inspired the original vision? What forces were at play and most important how do the themes of knowledge, leadership and social accountability, relate to the vision of nursing education today? Public health nursing was the original impetus for a university education at UBC and inspires a look at how the practice is viewed today as well as reflection on how or if the value of a BSN preparation is upheld by the profession and society. Projecting a vision from whence we have come is the opportunity that historical reflection affords us.
Critical Contributions to Nursing Knowledge and Practice: Looking Back and Into the Future of Nursing Education

Facilitator:
Kathy O’Flynn Magee, MSN, RN

Joan Anderson, PhD, RN, Professor Emerita
Critical Inquiry in a Practice Discipline: History Matters!

Marion Clauson, BSN, MSN, Senior Instructor Emerita
Personal Reflections Over 5 Decades of Nursing Education in Canada

Geertje Boschma, PHD, RN, Professor
Theorizing Nursing: The UBC Model of Nursing in Context

Sheila J. Rankin Zerr, BSc, MEd, PHN with Catherine Haney, MSN, RN
The Development of Distance and Online Learning in Canadian Nursing Education

Frances Affleck, MSN, RN, Clinical Associate and Ranjit Dhari, MSN, RN, Instructor
Wellness Wednesdays - New Directions in Clinical Teaching and Learning

Facilitator Bio
Kathy O’Flynn-Magee is a senior instructor at the UBC School of Nursing. She is pleased to fulfill the role of Student Advisor for the undergraduate Bachelor of Science in Nursing program. She has been a faculty member for over 15 years! Kathy is passionate about teaching and working with undergraduate and graduate students. She believes that teaching, like nursing, is a relational practice endeavour. Her educational scholarship focuses on addressing bullying in nursing education.
**JOAN ANDERSON**

**Critical Inquiry in a Practice Discipline: History Matters!**

In this presentation I discuss how patients’ construction of life stories, obtained through ethnographic research, guided my engagement with different genres of critical inquiry, e.g. feminist and postcolonial feminist theories; and later, critical humanism. I draw attention to the analytic breadth of these theories, which illuminate how history and context shape the experiencing of suffering. I examine the opportunities for praxis-oriented knowledge exchange to promote equitable health care practices, and foster healing, health and well-being.

**MARION CLAUSON**

**Personal Reflections Over 5 Decades of Nursing Education in Canada**

This panel presentation will offer one nurse educator’s perspectives on the evolution of nursing education from the 1970s to the present. Experiences in hospital-based and college-based RN diploma programs, and a university-based BSN program will be highlighted. Observations on the nature of curricula, core concepts and clinical learning over time will be included.
Theorizing Nursing: The UBC Model of Nursing in Context

In the 1970s UBC Nursing faculty enthusiastically embraced the nursing theory movement and developed the UBC Model of Nursing. They did so in response to changes in nursing and health care. The idea of nursing as an academic discipline developed in earnest, even though its early beginnings had started much earlier. A university degree became a necessity, not only to provide a solid educational foundation to the practice discipline, but also to legitimize nursing as an essential player in the rapidly changing health care field. To assert its voice, nursing laid claim to the (cultural) rules governing science, research and theory development and set to work to articulate the theoretical foundation of practice phenomena of interest to nursing (and patients). In this presentation we briefly examine how the UBC Model of Nursing incorporated essential nursing ideas, which although situated in time, are inspiring for the way they probe us to question.

Sheila J. Rankin Zerr & Catherine Haney

The Development of Distance and Online Learning in Canadian Nursing Education

In this presentation Sheila Rankin Zerr shares her experiences of developing and implementing a range of distance learning approaches to nursing education over three decades across Canada. She reviews foundational pedagogical strategies from the 1970s including live-video instruction for offsite learning and harnessing the power of the computer as a novel and effective teaching tool. From the 1980s, she shares the development of a comprehensive national television teaching and learning initiative. And from the 1990s, Sheila shares her work in developing computer-based courses at UBC. Nursing PhD Student Catherine Haney will reflect on the impact of these developments for current nursing education.
Frances Affleck & Ranjit Dhari
Wellness Wednesdays - New Directions in Clinical Teaching and Learning

The concept of ‘Wellness Wednesdays’ was developed within the context of the Primary Health Care course, which is delivered in the fourth term of the UBC undergraduate nursing program. The organizers of the ‘Wellness Wednesdays’ initiative began by exploring community programs that were offered within the City of Vancouver Parks, Recreation and Culture programming. The goal was to identify programming that might broadly complement Primary Health Care learning outcomes. Programs at four Community Centre’s, one Neighbourhood House, and two non-profit organizations were identified. Students were assigned in pairs to the various programs and were tasked with identifying the specific population attending the assigned program. They used the social determinates of health as the primary framework and the broad concept of health care relationship building to provide general health information and engage people in a health-focused conversation.

BIO
Frances Affleck is a Canadian Certified Nurse Educator. She has been a Clinical Associate at the University of British Columbia Vancouver Campus for 17 years. Frances’ primary clinical focus is the adult population within both Acute care and Community settings. Her academic work explored the social constructs that impact Clinical Instructors. She has a keen armchair passion for nursing history.

BIO
Ranjit Dhari is an Instructor at UBC SoN. She is the Primary Health Care Nursing Practice Course leader. A long time Public health nurse with Vancouver Coastal Health, Ranjit is passionate about Public Health Nursing and Primary health care with a focus on health promotion and prevention.
Displays

UBC School of Nursing and Faculty of Applied Science Alumni Engagement
BC History of Nursing Society
UBC Library
UBC Press

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THE UNIVERSITY OF BRITISH COLUMBIA
School of Nursing

ONE HUNDRED YEARS
1919-2019